



Ministry of Higher Education and  
Scientific Research - Iraq  
University of Tikrit  
College of Petroleum Process Engineering  
Department of Petroleum and Gas Refining  
Engineering



MODULE DESCRIPTOR FORM  
نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	MATHEMATICS II		Module Delivery
Module Type	BASIC		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input checked="" type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	PGR123		
ECTS Credits	6		
SWL (hr/sem)	150		
Module Level	UGI	Semester of Delivery	
Administering Department	PGR	College	PPE
Module Leader	Hiba Alaa Abdulkareem	e-mail	Heba.alaa@tu.edu.iq
Module Leader's Acad. Title	Asst. Lect.	Module Leader's Qualification	Msc
Module Tutor		e-mail	
Peer Reviewer Name		e-mail	
Review Committee Approval		Version Number	1.0

Relation With Other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	Mathematics I	Semester	1

Co-requisites module	None	Semester	
<b>Module Aims, Learning Outcomes and Indicative Contents</b> أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية			
<b>Module Aims</b> أهداف المادة الدراسية	Provide the students with the required basics of mathematics, functions, integration, trigonometric functions, transcendental functions, matrices, and determinants and their engineering applications.		
<b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية	<ol style="list-style-type: none"> <li>1. Ability to learn different methods of integration and its applications</li> <li>2. Ability to deal with transcendental functions, matrices, and determinants</li> <li>3. Ability to treated with matrices</li> </ol>		
<b>Indicative Contents</b> المحتويات الإرشادية	<ol style="list-style-type: none"> <li>1-Integration (Anti-derivatives), Rules of Integration, Differential equations, Indefinite integration.(4hr)</li> <li>2- Area under a curve (as a limit of summation) and their finding by using definite integral (8hr)</li> <li>3-First fundamental theorem of integral, Rules of indefinite integral.(2hr)</li> <li>4-First fundamental theorem of integral, Rules of definite integral. (2hr)</li> <li>5-Second fundamental theorem of integral (differential of integral). (2hr)</li> <li>6- Applications on definite integral: Areas, volumes, surfaces area, arc length. (10hr)</li> <li>7-Approximate of definite integral. And Transcendental functions (<math>\ln(x)</math>, <math>e^x</math>, <math>a^x</math>, <math>\log(x)</math>) and Hyperbolic Functions. (8hr)</li> <li>8-The Inverse of Trigonometric functions: Domain, Range, properties and their graphs.(6hr)</li> <li>9-Methods of integration: (by parts, partial fractions, reduction formulas, by substitution) and improper integrals. (10hr)</li> <li>10-Determinants and their applications (Matrices). (4hr)</li> </ol>		
<b>Learning and Teaching Strategies</b> استراتيجيات التعلم والتعليم			
<b>Strategies</b>	<p>The students will be actively engaged in the tasks, which will help them develop and hone their critical thinking abilities. This will be accomplished via lectures, interactive tutorials, and assignments incorporating fascinating tasks. The course includes:</p> <ol style="list-style-type: none"> <li>1- Numerous examples worked out in detail to illustrate the mathematics.</li> <li>2- A consistent strategy for problem solving that can be applied to any problem.</li> </ol>		

	<p>3- Figures, sketches, and diagrams to provide a detailed description and reinforcement of what you read.</p> <p>4- Self-Assessment Tests at the end of each section, with answers so that you can evaluate your progress in learning.</p> <p>5- Many problems will be discussed and solved in the tutorial classes, which offer working with one or more classmates to exchange ideas and discuss the material</p>
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<b>Student Workload (SWL)</b> الحمل الدراسي للطالب			
<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	59	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعياً	4
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	91	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعياً	6
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	150		

<b>Module Evaluation</b> تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	2	30%	8,13	LO # 1-7,8-12
	<b>Assignments</b>	4	10%	continous	
	<b>Projects / Lab.</b>	-			
	<b>Report</b>	-			
<b>Summative assessment</b>	<b>Midterm Exam</b>	3	10%	12	#1-11
	<b>Final Exam</b>	3	50%	16	all
<b>Total assessment</b>			100%		

<b>Delivery Plan (Weekly Syllabus)</b> المنهاج الأسبوعي النظري	
	Material Covered
<b>Week 1</b>	Integration (Anti-derivatives), Rules of Integration, Differential equations, Indefinite integration
<b>Week 2</b>	Area under a curve (as a limit of summation) and their finding by using definite integral.

Week 3	Area under a curve (as a limit of summation) and their finding by using definite integral.
Week 4	First fundamental theorem of integral, Rules of indefinite integral.
Week 5	First fundamental theorem of integral, Rules of definite integral.
Week 6	Second fundamental theorem of integral (differential of integral).
Week 7	Applications on definite integral: Areas, volumes, surfaces area, are length.
Week 8	Applications on definite integral: Areas, volumes, surfaces area, are length.
Week 9	Approximate of definite integral. Transcendental functions ( $\ln(x)$ , $e^x$ , $a^x$ , $\log(x)$ ).
Week 10	Hyperbolic Functions and its inverse
Week 11	The Inverse of Trigonometric functions: Domain, Range, properties and their graphs.
Week 12	Methods of integration: (by parts, partial fractions, reduction formulas, by substitution) and improper integrals.
Week 13	Methods of integration: (by parts, partial fractions, reduction formulas, by substitution) and improper integrals.
Week 14	Determinants and their applications.
Week 15	Preparatory Week
Week 16	Final Exam

Learning and Teaching Resources		
مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	Calculus – Thomas 2012	yes
Recommended Texts	James and Stewart, 2003	no
Websites		

#### APPENDIX:

GRADING SCHEME				
مخطط الدرجات				
Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors

	<b>C - Good</b>	جيد	70 - 79	Sound work with notable errors
	<b>D - Satisfactory</b>	متوسط	60 - 69	Fair but with major shortcomings
	<b>E - Sufficient</b>	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 – 49)</b>	<b>FX – Fail</b>	مقبول بقرار	(45-49)	More work required but credit awarded
	<b>F – Fail</b>	راسب	(0-44)	Considerable amount of work required

**Note:**

NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54). The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

