

Ministry of Higher Education and Scientific Research - Iraq University of Tikrit College of Petroleum Process Engineering Department of Petroleum and Gas Refining Engineering



## MODULE DESCRIPTOR FORM نموذج وصف المادة الدراسية

Module Information معلومات المادة الدر اسبية						
Module Title	Principles of p	process engineering I		Mod	ule Deliver	у
Module Type	Core			⊠ ′	⊠ Theory	
Module Code	PGR111				<ul> <li>□ Lecture</li> <li>□ Lab</li> <li>☑ Tutorial</li> </ul>	
ECTS Credits	7					
SWL (hr/sem)	175				□ Practical □ Seminar	
Module Level	Module Level		Semester of Delivery		ry	1
Administering D	epartment	PGR	College	PPE		
Module Leader	Muayad A. Shi	ihab	e-mail	muayad.abed@tu.edu.iq		<u>lu.iq</u>
Module Leader's Acad. Title		Asst. Prof.	Module Leader's Qualification		PhD	
Module Tutor	Hamad K. Mohammed		e-mail	hamadalkhalid@tu.edu.iq		edu.iq
Peer Reviewer Name		_	e-mail			-
<b>Review Committee Approval</b>			Version N	umber		1.0

Relation With Other Modules العلاقة مع المواد الدراسية الأخرى				
Prerequisite module	None	Semester	-	
Co-requisites module None Semester -				

Module Aims, Learning Outcomes and Indicative Contents						
أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية						
Module Aims أهداف المادة الدر اسية	This course is intended to serve as an introduction to the fundamentals and techniques utilized in the fields of chemical and petroleum engineering. It provides the foundational skills, knowledge, and professional practice necessary for the successful completion of undergraduate and postgraduate petroleum refining engineering studies. The course will cover concepts ranging from basics such as units, dimensions, and stoichiometry to the simultaneous application of material balances with and without occurrence of chemical reaction. Its primary objective is to teach you how to systematically formulate and solve material balance problems. In addition, this course serves to introduce you to the scope of processes that petroleum refining engineers deal with in the petroleum industry.					
	<ol> <li>Deal with systems of units (primary and derivative), conversion of units and dimensional consistency for validation of an equation.</li> <li>Identify and understand the unit operations involved in a process, draw flowshorts, and develop relationships, between process,</li> </ol>					
	draw flowcharts, and develop relationships between process variables.					
	3. Ability to choose an appropriate basis and effectively employ the various units associated with density, concentration, temperature, and pressure and calculate the average molecular weight of a mixture.					
Module Learning Outcomes	<ol> <li>Develop a conceptual understanding of material balances and understand the features of open, closed, steady-state, and unsteady- state systems.</li> </ol>					
مخرجات التعلم للمادة الدراسية	5. Apply the ten-step strategy to solve problems that do not involve chemical reactions.					
	6. Determine the stoichiometric quantities of reactants and products in moles or mass given the chemical reaction.					
	7. Identify the limiting and excess reactants in a reaction, and calculate the fraction or percent excess reactant(s); the percent conversion, or completion; the yield; and the extent of reaction apply it in material balance calculations.					
	8. Formulate and solve material balances using species and element balances.					
	9. Understand the meaning of stack gas, flue gas, orsat analysis, dry					

	basis, wet basis, theoretical air (oxygen), and excess air (oxygen), and employ these concepts in combustion problems.
	10. Understand the purpose of recycle, bypass, and purge streams.
	11. Apply the ten-step strategy to solve multi-unit steady-state problems (with and without chemical reactions) involving sequential, recycle, and/or bypass, and/or purge streams.
	12. Understand in a general sense how material balances are used in industry.
	Indicative content includes the following:
Indicative Contents المحتويات الإرشادية	<ol> <li>Definition of chemical engineering, Petroleum and gas refining engineering, Flow sheet and representation of a chemical process (PFD), The difference between a chemist and a chemical engineer. [2 hrs].</li> <li>Dimensions, units, symbols and conversion factors, Dimensional consistency, Precision and significant figures, Density and specific gravity, Temperature, Pressure, The mole unit, Composition and concentration, Basis of calculation, Principles and expressions of stoichiometry [8 hrs].</li> <li>Concepts of material balance and general strategy for solving material balance problems [4 hrs].</li> <li>Material balances with chemical reactions, stoichiometry, extent of reaction, limiting and excess reactants, conversion and degree of completion, selectivity, and yield [12 hrs].</li> <li>Material balances [4 hrs].</li> <li>Material balances for combustion processes [8 hrs].</li> <li>Material balances involving multi-unit systems, recycle, bypass and purge streams [12 hrs].</li> </ol>
	Learning and Teaching Strategies استر اتيجيات التعلم و التعليم
Strategies	<ul> <li>The students will be actively engaged in the tasks, which will help them develop and hone their critical thinking abilities. This will be accomplished via lectures, interactive tutorials, and assignments incorporating fascinating tasks. The course includes:</li> <li>1- Numerous examples worked out in detail to illustrate the basic principles.</li> </ul>

2- A consistent strategy for problem solving that can be applied to any problem.
3- Figures, sketches, and diagrams to provide a detailed description and reinforcement of what you read.
4- Self-Assessment Tests at the end of each section, with answers so that you can evaluate your progress in learning.
5- Many problems will be discussed and solved in the tutorial classes, which offer working with one or more classmates to exchange ideas and discuss the material.

<b>Student Workload (SWL)</b> الحمل الدر اسي للطالب				
Structured SWL (h/sem)         87         Structured SWL (h/w)         6           الحمل الدر اسي المنتظم للطالب أسبوعيا         الحمل الدر اسي المنتظم للطالب خلال الفصل         6				
Unstructured SWL (h/sem) 88 الحمل الدراسي غير المنتظم للطالب خلال الفصل		Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبو عيا	6.3	
Total SWL (h/sem) الحمل الدر اسي الكلي للطالب خلال الفصل	175			

Module Evaluation تقبيم المادة الدر اسية							
	Time/Nu mberWeight (Marks)Week DueRelevant Learning Outcome						
Formative assessment	Quizzes	2	20% (20)	4, 11	LO #1, 2, 3, 7, 8 and 9		
	Assignments	4	10% (10)	Continuous			
	Case study	2	10% (10)	6, 13	LO #1-5, and 10, 11		
	Report	-	-	-	-		
Summative	Midterm Exam	2 hr	10% (10)	7	LO #1-7		
assessment	Final Exam	3 hr	50% (50)	16	All		
Total assessm	nent		100% (100 Marks)	•	•		

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري				
	Material Covered			
Week 1	<ul> <li>Introduction</li> <li>Dimensions, units, symbols and conversion factors, dimensional consistency, precision and significant figures</li> </ul>			

Week 2	Density and specific gravity, temperature, and pressure
Week 3	The mole unit, composition and concentration, basis of calculation, principles and expressions of stoichiometry
Week 4	Concepts of material balance
Week 5	Material balances without chemical reactions
Week 6	Material balances without chemical reactions
Week 7	Material balances with chemical reactions.
Week 8	Material balances with chemical reactions.
Week 9	Material balances with chemical reactions.
Week 10	Material balances with multiple chemical reactions
Week 11	Material balances for combustion processes
Week 12	Material balances involving multi-unit systems, recycle, bypass and purge streams
Week 13	Material balances involving multi-unit systems, recycle, bypass and purge streams
Week 14	Material balances involving multi-unit systems, recycle, bypass and purge streams
Week 15	Preparatory Week
Week 16	Final Exam

Learning and Teaching Resources مصادر التعلم والتدريس				
	Text	Available in the Library?		
Required Texts	David M. Himmelblau, James B. Riggs, Basic principles and calculations in chemical engineering, 8 <sup>th</sup> edition, 2012.	Yes		
Recommended Texts	Richard M. Felder, Ronald W. Rousseau, Lisa G. Bullard, Elementary principles of chemical processes, 4 <sup>th</sup> edition, 2016.	No		
Websites	-			

## **APPENDIX:**

GRADING SCHEME مخطط الدر جات						
Group	Grade	التقدير	Marks (%)	Definition		
	A - Excellent	امتياز	90 - 100	Outstanding Performance		
	<b>B</b> - Very Good	جيد جدا	80 - 89	Above average with some errors		
Success Group (50 - 100)	C - Good	جيد	70 - 79	Sound work with notable errors		
(50 - 100)	<b>D</b> - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings		
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria		
Fail Group	FX – Fail	مقبول بقرار	(45-49)	More work required but credit awarded		
(0 - 49)	<b>F</b> – Fail	راسب	(0-44)	Considerable amount of work required		
Note:						

NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.