



**Ministry of Higher Education and Scientific Research Scientific  
Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**

Academic Program and

Course

Academy

Center

# **Academic Program and Course Description Guide**

## Academic Program Description Form

**University Name:** Tikrit University

**Faculty/Institute:** Petroleum Process Engineering

**Scientific Department:** Petroleum and Gas Refining Engineering

**Academic or Professional Program Name:** Undergraduate - Bachelor of Science in Petroleum and Gas Refining Engineering

**Final Certificate Name:** Bachelor of Science in Petroleum and Gas Refining Engineering

**Academic System:** Annual

**Description Preparation Date:** 8/3 /2026

**File Completion Date:** 8 / 3 / 2026

**Signature:** 

**Head of Department name:**

**Asst. Prof. Qahtan Adnan Mahmood**

**Date:** 11/3 /2026

**Signature:** 

**Scientific Associate name:**

**lect. Hamad Khudhair Mohammed**

**Date:** 11/ 3 / 2026

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department:**

**Lect. Adnan Ibrahim Ahmed**

**Date:** 11 / 03 / 2026

**Signature:** 

**Asst. Prof. Ghassan H. Abdullah**

**Date:** 11/ 3 / 2026

**Approval of the Dean**

### 1. Program Vision

Improving the department's educational level using the most recent ways.

### 2. Program Mission

Providing community service by developing the Petroleum sector in the governorate and across the nation.

### 3. Program Objectives

1- Providing students with the fundamentals of scientific knowledge in the field of Petroleum and gas refining engineering, as well as developing their professional skills in the areas of analytical and creative thinking through the use of information technologies, data analysis, and modern experimental methods in problem formulation and solution.

2- Preparing well-qualified engineers to enhance petroleum process engineering operations and handle dealings with them in all aspects of life, particularly in the petroleum industry.

3- Conducting academic research to stay up with the world scientific process, as well as applied research to turn engineering knowledge and ideas into practical reality by solving the country's challenges in all domains.

4- Contributing to the country's reconstruction in the petroleum and petrochemical industries sectors by providing engineering consultations, preparing economic feasibility studies, project designs, and technical services.

5- Implementing scientific sobriety as a characteristic of this department in line with international rules and standards.

### 4. Program Accreditation

N. A.

## 5. Other external influences

(Only different state institutions provide summer internship for third-year students.)

## 6 Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements	7	18	11%	/
College Requirements	9	32	20%	/
College Requirements	22	112	69%	/
Summer internship	1	/	/	/
Others	/	/	/	/

\* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
Four years	BSc-PGR	Bachelor of Science in Petroleum and Gas Refining Engineering	176	56

### 8. Expected learning outcomes of the program

#### Knowledge

A1- Broad education to understand the impact of engineering solutions globally and economically.

A2: The ability to collaborate in interdisciplinary teams.

A3- The ability of applying cognitive sciences such as mathematics, as well as applied and pure sciences.

A4- The ability to use modern methods, skills, and engineering tools in the petroleum and petrochemical sectors.

A5- The ability to build petroleum and petrochemical facilities that satisfy the necessary requirements while remaining within realistic cost limits.

A6- The ability to develop and perform experiments, analyze data, and translate them practically.

#### Skills

B1- Developing and enhancing the student's ability to utilize design programs in their area of specialty.

B2- Developing and improving the student's ability to cope with new technology relevant to the course terminology.

B3- Improving the student's ability to face challenges and dilemmas and find acceptable answers to them.

B4- Developing and improving the student's ability to apply academic knowledge in real-world situations.

#### Ethics

C1- The ability to make decisions.

C2- Student-driven innovation methods.

C3: The student's ability to think.

C4- Collecting the necessary data to complete a certain subject.

C5. Encouraging students' creative thinking and keeping up with the most recent scientific approaches for teaching and learning.

### 9. Teaching and Learning Strategies

1. Introducing course syllabus to students (lectures).
2. Numerous examples are provided to demonstrate the basic principles.
3. A standardized problem-solving approach that can be applied to any problem.
4. Use figures, drawings, and graphs to offer extensive explanations and reinforce what the learner is reading.
5. At the conclusion of each chapter, self-assessment exams with answers are provided to measure learning progress.
6. Discussing and solving many problems in tutorial sessions, which enables collaboration with one or more colleagues to share ideas and debate the content.
7. Assigning activities, such as drafting research papers, to help students develop self-learning and presenting abilities.
8. Conducting quizzes.
9. Taking semester and final examinations on the designated dates.
10. Informing students about how grades are calculated for students during the semester and their exam results, and discussing failures and successes.
11. Informing students of the textbooks and reference books they need in the course and make a questionnaire for previous years in order to improve the curriculum, improve the performance of teaching staff, and raise the scientific level of the student.
12. Training students in various state institutions (third stage).

#### 10. Evaluation methods

1. Monthly and final exams.
2. Short assessment and classroom involvement.
3. Submitting homework, research papers, and scientific reports.
4. Laboratory work.

11. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Professor	1	2			1	2
Assistant Professor	1	5			6	-
Lecturer	-	10			8	2
Assistant Lecturer	4	4			8	-

### Professional Development

#### Mentoring new faculty members

Preparation programs in the form of open lectures and seminars with training workshops that include:

1. Introducing new faculty members to the university's vision, mission, organizational structure, policies and procedures.
2. Enabling new faculty members to obtain a better understanding of their rights and obligations in addition to the rights and duties of students.
3. Providing new faculty members with detailed information about the facilities and services of the university, college, and department.
4. Introducing new faculty members to the quality of the academic program and program accreditation.
5. Introducing new faculty members to learning resources and scientific research programs.

#### Professional development of faculty members

1. Using current teaching methods and techniques.
2. Sharing experiences with academics from various institutions and universities.
3. Help evaluate, construct, and analyze the curriculum.
4. Continuous course assessment based on comments from instructors and students.
5. Be open to new experiences.

## 12. Acceptance Criterion

1. High school graduates (applied branch).
2. Admission is open to both male and female.
3. The Central Admissions Department of the Ministry of Higher Education and Scientific Research determines the minimal acceptance grades.
4. The desire of the student or guardian to study in the department.

## 13. The most important sources of information about the program

1. textbooks.
2. The teaching staff.
3. Workshops, seminars and conferences.
4. Websites and electronic library.
5. The local market and its needs.

## 14. Program Development Plan

1. Continuously updating the curriculum to keep pace with the curricula of international and established universities and the needs of the local market.
2. Increase interest in the practical aspect by providing modern educational laboratory equipment and opening new laboratories.
3. Providing modern textbooks and reference books from international publisher to the department's library.
4. Incorporating scientific and technological developments at the global level into school curricula and practical experiences.
5. Design and implement development programs in the form of open lectures and seminars with training workshops for teaching and professional staff.
6. Make memorandums of understanding with state institutions in the field of exchanging experiences and conducting scientific research and studies.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
4	PPE 405	Petroleum pollution and its control	basic	*	*	*	*	*	*	*	*	*	*	*	*

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

# الوصف الأكاديمي المرحلة الثانية - الفصل الأول



Ministry of Higher Education and  
Scientific Research - Iraq  
University of Tikrit  
College of Petroleum Process Engineering  
Department of Petroleum and Gas Refining  
Engineering



MODULE DESCRIPTOR FORM  
نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Computer II		Module Delivery
Module Type	Basic		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input checked="" type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	UOT031		
ECTS Credits	3		
SWL (hr/sem)	75		
Module Level	2	Semester of Delivery	
Administering Department	PGR	College	PPE
Module Leader	Tahsin ALI	e-mail	<a href="mailto:muayad.abed@tu.edu.iq">muayad.abed@tu.edu.iq</a>
Module Leader's Acad. Title	Asst. Lecturer.	Module Leader's Qualification	MSC
Module Tutor	-	e-mail	-
Peer Reviewer Name	-	e-mail	-
Review Committee Approval		Version Number	1.0

Relation With Other Modules

العلاقة مع المواد الدراسية الأخرى

<b>Prerequisite module</b>	None	<b>Semester</b>	-
<b>Co-requisites module</b>	None	<b>Semester</b>	-
<b>Module Aims, Learning Outcomes and Indicative Contents</b> أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية			
<b>Module Aims</b> أهداف المادة الدراسية	TODAY its impossible to imagine live without computers or other digital devices. Nowadays knowing how to use a computer is need.		
<b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية	<ol style="list-style-type: none"> <li>1. Utilize the computer for fundamental tasks</li> <li>2. Identify and discuss the hardware components of the computer system</li> <li>3. Creating documents using a word processor and creating presentations</li> <li>4. Conducting research on the internet</li> <li>5. An introduction to Artificial intelligence</li> </ol>		
<b>Indicative Contents</b> المحتويات الإرشادية	<p>Indicative content includes the following:</p> <ol style="list-style-type: none"> <li>1. <b>Security and networking: what is network.</b> Types of networks. Basic network components. Network security basic. Understanding network threat. Network troubleshooting [2 hrs].</li> <li>2. <b>E-Commerce: concepts of electronic banking services this include online banking:</b> ATM and debit card services, phone banking, SMS banking, electronic alert, mobile banking [2 hrs].</li> <li>3. <b>Computer troubleshooting:</b> identifying and solving common hardware and software problems that computer users encounter. Basic troubleshooting techniques and tools for diagnosing and resolving issues [4 hrs].</li> <li>4. <b>Introduction to AL:</b> definition of AL, History of AL, AL Techniques and approaches, challenges and Ethical considerations [4 hrs].</li> <li>5. <b>AL in Our Daily lives:</b> AL in smartphones and virtual assistants like Siri or Google Assistant [4 hrs].</li> <li>6. <b>Application of AL:</b> Education, Healthcare, Finance, Transportation, Marketing and Advertising. [6 hrs].</li> <li>7. <b>AL and Society</b>( How AL affects social AL AND international relations AL and the future of humanity. [2 hrs].</li> <li>8. Ethical Challenges in AL(AL ethics ,privacy and surveillance, the impact of AL on the job market) [2 hrs].</li> <li>9. <b>The future of AL</b>( future trends in AL, recent research and emerging</li> </ol>		

technologies [2 hrs]

## Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

### Strategies

The students will be actively engaged in the tasks, which will help them develop and hone their critical thinking abilities. This will be accomplished via lectures, interactive labs, and assignments incorporating fascinating tasks. The course includes:

- 1- Numerous examples worked out in detail to illustrate the basic principles.
- 2- A consistent strategy for problem solving that can be applied to any problem.
- 3- Figures, sketches, and diagrams to provide a detailed description and reinforcement of what you read.
- 4- Self-Assessment Tests at the end of each section, with answers so that you can evaluate your progress in learning.
- 5- Many problems will be discussed and solved in the classes and labs, which offer working with one or more classmates to exchange ideas and discuss the material.

## Student Workload (SWL)

الحمل الدراسي للطالب

<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	45	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعياً	3
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	30	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعياً	2.1
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	75		

## Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	20% (20)	5, 12	LO #1, 2, 5 and 6
	Assignments	3	15% (10)	Continuous	-
	labs	-	-	-	-

	<b>Report</b>	1	5%	-	-
<b>Summative assessment</b>	<b>Midterm Exam</b>	3 hr	10% (10)	7	LO #1-4
	<b>Final Exam</b>	3 hr	50% (50)	16	All
<b>Total assessment</b>			100% (100 Marks)		

### Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري والعملي

	<b>Material Covered</b>
<b>Week 1</b>	<b>Security and networking: what is network.</b> Types of networks. Basic network components. Network security basic. Understanding network threat. Network troubleshooting
<b>Week 2</b>	<b>E-Commerce: concepts of electronic banking services this include online banking:</b> ATM and debit card services, phone banking, SMS banking, electronic alert, mobile banking
<b>Week 3</b>	<b>Computer troubleshooting:</b> identifying and solving common hardware and software problems that computer users encounter. Basic troubleshooting techniques and tools for diagnosing and resolving issues.
<b>Week 4</b>	<b>Computer troubleshooting:</b> identifying and solving common hardware and software problems that computer users encounter. Basic troubleshooting techniques and tools for diagnosing and resolving issues.
<b>Week 5</b>	<b>Introduction to AL:</b> definition of AL, History of AL, AL Techniques and approaches, challenges and Ethical considerations
<b>Week 6</b>	<b>Introduction to AL:</b> definition of AL, History of AL, AL Techniques and approaches, challenges and Ethical considerations
<b>Week 7</b>	<b>AL in Our Daily lives:</b> AL in smartphones and virtual assistants like Siri or Google Assistant
<b>Week 8</b>	<b>AL in Our Daily lives:</b> AL in smartphones and virtual assistants like Siri or Google Assistant
<b>Week 9</b>	<b>Application of AL:</b> Education, Healthcare, Finance, Transportation, Marketing and Advertising.
<b>Week 10</b>	<b>Application of AL:</b> Education, Healthcare, Finance, Transportation, Marketing and Advertising.
<b>Week 11</b>	<b>Application of AL:</b> Education, Healthcare, Finance, Transportation, Marketing and Advertising.
<b>Week 12</b>	<b>AL and Society</b> ( How AL affects social AL AND international relations AL and the future of humanity.
<b>Week 13</b>	<b>Ethical Challenges in AL</b> (AL ethics ,privacy and surveillance, the impact of AL on the job market)
<b>Week 14</b>	<b>The future of AL</b> ( future trends in AL, recent research and emerging technologies)
<b>Week 15</b>	<b>Preparatory Week</b>
<b>Week 16</b>	<b>Final Exam</b>

## Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
<b>Required Texts</b>	Graham brawn, David Watson, "Cambridge IGCSE Information and Communication Technology", 3rd edition(2020)	<b>NO</b>
<b>Recommended Texts</b>	Ahmed Banafa, "introduction to Artificial intelligence(AL)", 1st Edition (2024) الدكتور عادل عبد النور, "مدخل الى عالم الذكاء الاصطناعي" 2005	<b>No</b>
<b>Websites</b>		

### APPENDIX:

#### GRADING SCHEME

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
<b>Success Group (50 - 100)</b>	<b>A</b> - Excellent	امتياز	90 - 100	Outstanding Performance
	<b>B</b> - Very Good	جيد جدا	80 - 89	Above average with some errors
	<b>C</b> - Good	جيد	70 - 79	Sound work with notable errors
	<b>D</b> - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	<b>E</b> - Sufficient	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 - 49)</b>	<b>FX</b> – Fail	مقبول بقرار	(45-49)	More work required but credit awarded
	<b>F</b> – Fail	راسب	(0-44)	Considerable amount of work required

Note:

NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.



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University of Tikrit  
College of Petroleum Process Engineering  
Department of Petroleum and Gas Refining  
Engineering



MODULE DESCRIPTOR FORM  
نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	English language II		Module Delivery
Module Type	Basic		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input checked="" type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	UOT021		
ECTS Credits	2		
SWL (hr/sem)	50		
Module Level	UGII	Semester of Delivery	
Administering Department	PGR	College	PPE
Module Leader	Ahmed Mhmood Shihab	e-mail	-
Module Leader's Acad. Title	Asst. Prof.	Module Leader's Qualification	PhD
Module Tutor	Sundus Hussein Yusuf	e-mail	-
Peer Reviewer Name	-	e-mail	-
Review Committee Approval	16-9-2024	Version Number	2.0

Relation With Other Modules

العلاقة مع المواد الدراسية الأخرى

<b>Prerequisite module</b>	None	<b>Semester</b>	-
<b>Co-requisites module</b>	None	<b>Semester</b>	-

### Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<b>Module Aims</b> أهداف المادة الدراسية	This course is designed to provide students with foundational English language skills specific to the oil and gas industry. It focuses on essential vocabulary, technical terms, and communication strategies needed to work effectively in an English-speaking petrochemical environment. The course prepares students to engage in work-related discussions, understand safety protocols, and manage technical documentation.
<b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية	By the end of the course, students should be able to: <ol style="list-style-type: none"> <li>1. Understand and apply key oil and gas vocabulary.</li> <li>2. Describe equipment, processes, and systems relevant to petroleum operations.</li> <li>3. Follow and give instructions in English for technical and safety-related tasks.</li> <li>4. Read and write technical reports, diagrams, and safety documentation.</li> <li>5. Use English confidently in work-related conversations.</li> </ol>
<b>Indicative Contents</b> المحتويات الإرشادية	Indicative content includes the following:  This course is divided into three modules, covering essential topics such as: <ol style="list-style-type: none"> <li>1. Module 1: Training skills, numbers and measurement, and describing equipment.</li> <li>2. Module 2: Giving instructions, describing systems, and safety procedures.</li> <li>3. Module 3: Making comparisons, describing processes, and expressing possibility.</li> </ol> <p>The syllabus includes technical terms for equipment, safety protocols, and various processes in the oil and gas industry</p>

### Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

<b>Strategies</b>	Students will participate in interactive discussions, group activities, and individual exercises designed to improve both their technical vocabulary and their practical language skills. There will be a focus on real-world industry scenarios, including safety protocols and technical reporting.
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<b>Student Workload (SWL)</b> الحمل الدراسي للطالب			
<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	31	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعياً	2
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	19	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعياً	1.5
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	50		

<b>Module Evaluation</b> تقييم المادة الدراسية					
		Time/ Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	2	20% (20)	5, 12	LO# 1-4
	<b>Online Assignment</b>	1	5% (5)	6	LO# 1-3
	<b>Onsite Assignment</b>	1	5% (5)	13	LO# 4-5
	<b>Seminars</b>	2	10% (10)	4, 11	LO# 2 and 5
<b>Summative assessment</b>	<b>Midterm Exam</b>	2 hr	10% (10)	7	LO# module 1-2
	<b>Final Exam</b>	3 hr	50% (50)	16	All LOs
<b>Total assessment</b>			100% (100 Marks)		

<b>Delivery Plan (Weekly Syllabus)</b> المنهاج الاسبوعي النظري	
	Material Covered
<b>Week 1</b>	Training Skills (Module 1)
<b>Week 2</b>	Numbers and Measurement
<b>Week 3</b>	Describing Equipment
<b>Week 4</b>	Giving Instructions (Module 2)

<b>Week 5</b>	Describing Systems
<b>Week 6</b>	Safety
<b>Week 7</b>	Midterm Exam
<b>Week 8</b>	Making Comparisons (Module 3)
<b>Week 9</b>	Describing Processes
<b>Week 10</b>	Expressing Possibility
<b>Week 11</b>	Group Discussions and Case Studies
<b>Week 12</b>	Technical Report Writing
<b>Week 13</b>	Technical Report Writing
<b>Week 14</b>	Mock Presentations
<b>Week 15</b>	<b>Preparatory Week</b>
<b>Week 16</b>	<b>Final Exam</b>

### Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
<b>Required Texts</b>	English for Oil and Gas - Foundation Course, Peter Levrai.	Yes
<b>Recommended Texts</b>	New headway plus pre-intermediate student's and work books, Liz and John Soars. English for the Energy Industries: Oil, Gas and Petrochemicals, Peter Levrai and Fiona McGarry.	Yes No
<b>Websites</b>	-	

### APPENDIX:

### GRADING SCHEME

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
<b>Success Group (50 - 100)</b>	<b>A - Excellent</b>	امتياز	90 - 100	Outstanding Performance
	<b>B - Very Good</b>	جيد جدا	80 - 89	Above average with some errors
	<b>C - Good</b>	جيد	70 - 79	Sound work with notable errors
	<b>D - Satisfactory</b>	متوسط	60 - 69	Fair but with major shortcomings
	<b>E - Sufficient</b>	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 - 49)</b>	<b>FX - Fail</b>	مقبول بقرار	(45-49)	More work required but credit awarded
	<b>F - Fail</b>	راسب	(0-44)	Considerable amount of work required

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Note:

NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.



Ministry of Higher Education and  
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College of Petroleum Process Engineering  
Department of Petroleum and Gas Refining  
Engineering



MODULE DESCRIPTOR FORM  
نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Fluid Flow I	Module Delivery	
Module Type	Core	<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input checked="" type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar	
Module Code	PGR212		
ECTS Credits	5		
SWL (hr/sem)	125		
Module Level	UGII	Semester of Delivery	3
Administering Department	PGR	College	PPE
Module Leader	Qahtan Adnan Mahmood	e-mail	Qahtan.adnan@tu.edu.iq
Module Leader's Acad. Title	lecturer	Module Leader's Qualification	PhD
Module Tutor	Rasha Khalid Ahmed	e-mail	-
Peer Reviewer Name	-	e-mail	-
Review Committee Approval	16-9-2024	Version Number	2.0

Relation With Other Modules

العلاقة مع المواد الدراسية الأخرى

<b>Prerequisite module</b>	None	<b>Semester</b>	
<b>Co-requisites module</b>	None	<b>Semester</b>	
<b>Module Aims, Learning Outcomes and Indicative Contents</b> أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية			
<b>Module Aims</b> أهداف المادة الدراسية	<ol style="list-style-type: none"> <li>1. Identify the key fluid properties used in the analysis of fluid behavior</li> <li>2. Calculate common fluid properties given appropriate information</li> <li>3. Determine the pressure at various location in a fluid at rest</li> <li>4. Calculate flowrate using the continuity equation</li> <li>5. Discuss the application of newton's second law to fluid flows</li> <li>6. Use the Bernoulli equation to solve simple flow problems</li> <li>7. Calculate force and torques using the linear momentum and momentum-of- momentum equation</li> <li>8. Use the energy equation to account for losses due to friction as well as effect of pumps and turbines</li> <li>9. Develop a set of dimensional variable for a given flow situation</li> </ol>		
<b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية	<ol style="list-style-type: none"> <li>1. Use the concepts of viscosity, flowrate, and stress of fluid</li> <li>2. Explain the concept of manometers and apply appropriate equations to determine the pressure</li> <li>3. Explain the development, uses, and limitations of the Bernoulli equation</li> <li>4. Apply the concepts of static, stagnation, dynamic, and total pressure</li> <li>5. Calculate flowrate and type of flow</li> <li>6. Calculate the net force during the flow</li> <li>7. Calculate the power require for pump or generated by turbine</li> <li>8. Apply the Buckingham pi theorem</li> </ol>		
<b>Indicative Contents</b> المحتويات الإرشادية	<ol style="list-style-type: none"> <li>1. Calculate the density, specific weight, and specific gravity. Use the concept of viscosity to calculate the shearing stress in simple fluid flows. [12 hrs]</li> <li>2. Calculate the pressure at various location within compressible fluid</li> </ol>		

	<p>at rest, determine pressure from measurements using various types of manometers.[10 hrs]</p> <p>3. Types of Flow, Conservation of Mass, Bernoulli Equation, and Energy relationships and the Bernoulli equation. [22 hrs]</p> <p>4. Momentum of a Flowing Fluid, Total Force Due to Flow, Non-Newtonian Behavior. Dimensional Homogeneity/ Method of Repeating Variables.[15 hrs]</p>
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### Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

<b>Strategies</b>	I divided the students into groups to encourage student's participation in the exercises and discussion during solving the problems. Make a report concerning the subject of the lectures, and do seminars to present the work. Show movies to simplify the understanding of materials and make science visits to oil refinery
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### Student Workload (SWL)

الحمل الدراسي للطالب

<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	59	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعياً	4
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	66	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعياً	4.7
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	125		

### Module Evaluation

تقييم المادة الدراسية

		Time/ Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	2	20	6, 11	LO# 1-8
	<b>Online Assignments</b>	2	10	5, 10, 14	LO #1-3, 5-7
	<b>Onsite Assignments</b>	1	5	8	LO #5-6
	<b>Report+ seminars</b>	1	5	10	LO# 1-6
<b>Summative</b>	<b>Midterm Exam</b>	1	10	7	LO# 1-4

e assessment	Final Exam	1	50	16	All
Total assessment					

### Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week 1	Properties of fluids
Week 2	Stress in fluids
Week 3	Newton's law of viscosity
Week 4	Pressure at a point
Week 5	Variation of pressure with depth
Week 6	Pressure measurement devices
Week 7	Types of flow
Week 8	Conservation of mass
Week 9	Bernoulli Equation/ static, stagnation, dynamic, and total pressure
Week 10	Energy relationships and the Bernoulli equation
Week 11	Momentum of a flowing fluid
Week 12	Total force due to flow
Week 13	Non-Newtonian behavior
Week 14	Dimensional homogeneity/ method of repeating variables
Week 15	Preparatory Week
Week 16	Final Exam

## Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
<b>Required Texts</b>	Fluid Flow for Chemical Engineers, Second edition. F, A. Holland	Yes
<b>Recommended Texts</b>	Chemical Engineering Fluid Mechanics, Darby	Yes
<b>Websites</b>		

### APPENDIX:

## GRADING SCHEME

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
<b>Success Group (50 - 100)</b>	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 - 49)</b>	FX – Fail	مقبول بقرار	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note:

NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.





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Engineering



## MODULE DESCRIPTOR FORM

### نموذج وصف المادة الدراسية

#### Module Information

معلومات المادة الدراسية

<b>Module Title</b>	Material engineering and Corrosion	<b>Module Delivery</b>	
<b>Module Type</b>	Basic	<input checked="" type="checkbox"/> Theory	
<b>Module Code</b>	PGR216	<input type="checkbox"/> Lecture	
<b>ECTS Credits</b>	4	<input type="checkbox"/> Lab	
<b>SWL (hr/sem)</b>	100	<input checked="" type="checkbox"/> Tutorial	
		<input type="checkbox"/> Practical	
		<input type="checkbox"/> Seminar	
<b>Module Level</b>	UGII	<b>Semester of Delivery</b>	3
<b>Administering Department</b>	PGR	<b>College</b>	PPE
<b>Module Leader</b>	Rasha Khalid Ahmed	<b>e-mail</b>	-
<b>Module Leader's Acad. Title</b>	Lecturer	<b>Module Leader's Qualification</b>	PhD
<b>Module Tutor</b>	-	<b>e-mail</b>	-
<b>Peer Reviewer Name</b>	-	<b>e-mail</b>	-
<b>Review Committee Approval</b>		<b>Version Number</b>	1.0

#### Relation With Other Modules

العلاقة مع المواد الدراسية الأخرى

<b>Prerequisite module</b>	None	<b>Semester</b>	-
<b>Co-requisites module</b>	None	<b>Semester</b>	-

## Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<b>Module Aims</b> أهداف المادة الدراسية	Provide the students the engineering material specification, properties, processing, and testing as well as corrosion, its types, and how to prevent.
<b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية	<ol style="list-style-type: none"> <li>1. Ability to deal with mechanical, physical, and chemical properties of engineering materials, such as metals, ceramics, polymers, and composites.</li> <li>2. Ability to predict and control material properties through an understanding of atomic, molecular, crystalline, and microscopic structures of engineering materials.</li> <li>3. Ability to synthesis and processing of advanced materials for manufacturing.</li> <li>4. Ability for choosing the suitable material in designing chemical vessels.</li> <li>5. Ability to understand the relation between properties and structure.</li> <li>6. Prepares students to apply their understanding of the processing, application, and sustainable use of engineering materials to the realization of new ideas coming from engineers, scientists, enterprises, and society.</li> <li>7. Ability to understand how corrosion happens, its types, and how to prevent it.</li> </ol>
<b>Indicative Contents</b> المحتويات الإرشادية	Indicative content includes the following: <ol style="list-style-type: none"> <li>1. Introduction to basic material: Basic atom structure and bonding [2 hrs].</li> <li>2. Crystal structure, geometry and space lattices [3 hrs].</li> <li>3. Imperfection and defects [3 hrs].</li> <li>4. Diffusion [3 hrs].</li> <li>5. Mechanical properties of material and types of mechanical testing [3 hrs].</li> <li>6. Phase diagram and transformation [4 hrs].</li> <li>7. Metal and alloy system (types, processing, and applications) [3 hrs].</li> <li>8. Polymer and rubber systems (types, processing, and applications) [4 hrs].</li> <li>9. Composite system (types, processing, and applications) [3 hrs].</li> <li>10. Ceramic and Refractory (types, processing, and applications) [3 hrs].</li> <li>11. Corrosion: Degradation of materials and prevention [12 hrs].</li> </ol>

## Learning and Teaching Strategies

### استراتيجيات التعلم والتعليم

<b>Strategies</b>	<p>The students will be actively engaged in the tasks, which will help them develop and hone their critical thinking abilities. This will be accomplished via lectures, interactive tutorials, and assignments incorporating fascinating tasks. The course includes:</p> <ol style="list-style-type: none"> <li>1- Numerous examples worked out in detail to illustrate the basic principles.</li> <li>2- A consistent strategy for problem solving that can be applied to any problem.</li> <li>3- Figures, sketches, and diagrams to provide a detailed description and reinforcement of what you read.</li> <li>4- Self-Assessment Tests at the end of each section, with answers so that you can evaluate your progress in learning.</li> <li>5- Many problems will be discussed and solved in the classes and tutorials, which offer working with one or more classmates to exchange ideas and discuss the material.</li> </ol>
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## Student Workload (SWL)

### الحمل الدراسي للطالب

<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	45	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعياً	3
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	55	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعياً	4
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	100		

## Module Evaluation

### تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	2	20% (20)	4, 11	LO #1-2, and 4-5
	<b>Onsite Assignments</b>	2	10% (10)	5, 12	LO# 3, 6
	<b>Seminar</b>	1	5% (5)	9	LO #5
	<b>Report</b>	1	5% (5)	14	LO #7
<b>Summative assessment</b>	<b>Midterm Exam</b>	2 hr	10% (10)	7	LO #1-4
	<b>Final Exam</b>	3 hr	50% (50)	16	All
<b>Total assessment</b>			100% (100 Marks)		

## Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري والعملي

	Material Covered
Week 1	Introduction
Week 2	Crystal structure, geometry, and space lattices
Week 3	Imperfection and defects
Week 4	Diffusion
Week 5	Mechanical properties of material
Week 6	Phase diagram and transformation
Week 7	Metal and alloy system
Week 8	Polymer and rubber systems
Week 9	Composite system
Week 10	Ceramic and Refractory
Week 11	Corrosion
Week 12	Corrosion
Week 13	Corrosion
Week 14	Corrosion
Week 15	<b>Preparatory Week</b>
Week 16	<b>Final Exam</b>

## Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
<b>Required Texts</b>	Fundamentals of Materials Science and Engineering, W. D. Callister and D. G. Rethwisch, 4 <sup>th</sup> ed., 2018.	Yes
<b>Recommended Texts</b>	<ol style="list-style-type: none"> <li>1. An Introduction to Material Engineering and Science: For chemical and material engineers, Brian S. Mitchell, 1<sup>st</sup> ed., 2003.</li> <li>2. Material Science and Engineering: An introduction, W. D. Callister and D. G. Rethwisch, 10<sup>th</sup> ed., 2018.</li> <li>3. Material science S.L, Kakani and A. Kakani, 1<sup>st</sup> ed., 2017.</li> </ol>	No
<b>Websites</b>	-	

**APPENDIX:****GRADING SCHEME**

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
<b>Success Group (50 - 100)</b>	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 - 49)</b>	FX – Fail	مقبول بقرار	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

**Note:**

NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.



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Engineering



MODULE DESCRIPTOR FORM  
نموذج وصف المادة الدراسية

**Module Information**

معلومات المادة الدراسية

<b>Module Title</b>	Engineering Mathematics I	<b>Module Delivery</b>	
<b>Module Type</b>	Basic	<input checked="" type="checkbox"/> Theory	
<b>Module Code</b>	PGR211	<input type="checkbox"/> Lecture	
<b>ECTS Credits</b>	5	<input type="checkbox"/> Lab	
<b>SWL (hr/sem)</b>	125	<input checked="" type="checkbox"/> Tutorial	
		<input type="checkbox"/> Practical	
		<input type="checkbox"/> Seminar	
<b>Module Level</b>	UGII	<b>Semester of Delivery</b>	3
<b>Administering Department</b>	PGR	<b>College</b>	PPE
<b>Module Leader</b>	Omar Ibrahim Farhan	<b>e-mail</b>	-
<b>Module Leader's Acad. Title</b>	Asst. Lect.	<b>Module Leader's Qualification</b>	M.Sc.
<b>Module Tutor</b>	-	<b>e-mail</b>	-
<b>Peer Reviewer Name</b>	-	<b>e-mail</b>	-
<b>Review Committee Approval</b>	16-9-2024	<b>Version Number</b>	1.0

**Relation With Other Modules**

العلاقة مع المواد الدراسية الأخرى

<b>Prerequisite module</b>	PGR123	<b>Semester</b>	2
<b>Co-requisites module</b>	None	<b>Semester</b>	-

## Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p><b>Module Aims</b> أهداف المادة الدراسية</p>	<p>1- Discussing and understanding Euler's Method, Applications, Graphical Solutions of Autonomous Eq.</p> <p>2- Understanding Infinites Sequences and Series.</p> <p>3- Understanding Ratio &amp; Root Tests and Alternating series.</p> <p>4- Understanding the Convergence of Taylor series, The Binomial series, Euler's Identity.</p> <p>5- Recognize the conversion of equations from the (x, y) coordinate to the polar coordinate and understanding polar coordinate.</p>
<p><b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية</p>	<p>By the end of the course, students should be able to:</p> <p>1- The ability to apply of Euler's Method.</p> <p>2- The ability to solve Infinites, Sequences and Series.</p> <p>3- The ability to apply series tests such as Ratio, Root Tests and Alternating series.</p> <p>4- Finding the Convergence of Taylor series, The Binomial series, and Euler's Identity.</p> <p>5- The ability to apply polar coordinate.</p>
<p><b>Indicative Contents</b> المحتويات الإرشادية</p>	<p>Indicative content includes the following:</p> <ul style="list-style-type: none"> <li>• Euler's Method, Applications, Graphical Solutions of Autonomous Equation. 4 hrs</li> <li>• Infinites Sequences and Series. 8 hrs</li> <li>• Ratio &amp; Root Tests, Alternating series. 4 hrs</li> <li>• Convergence of Taylor series, The Binomial series, Euler's Identity. 4 hrs</li> <li>• Polar coordinates. Graphing in polar coordinates. 4 hrs</li> <li>• Areas &amp; lengths in polar coordinates. 4 hrs</li> <li>• Conic sections, Conics in polar coordinates. 4hrs</li> <li>• Vectors, Vector in plane, vector length, &amp; vector between two points &amp; vector in space. 8 hrs</li> <li>• The Dot Product and the Cross Product. 4 hrs</li> <li>• Lines &amp; Planes in Space (Eqn. of Line in Plane &amp; Space). 4 hrs</li> <li>• Equation of Plane and application. 4 hrs</li> <li>• Arc length in space, curvature and Normal vectors of a curve. 4hs</li> </ul>

### Learning and Teaching Strategies

## استراتيجيات التعلم والتعليم

<b>Strategies</b>	We worked in to divide the students into groups to encourage student's participation in the exercises and discussion during solving the problems. Make a homework concerning the subject of the lectures.
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## Student Workload (SWL)

### الحمل الدراسي للطالب

<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	59	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعيا	4
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	66	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعيا	4.7
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	125		

## Module Evaluation

### تقييم المادة الدراسية

		Time/ Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	2	20% (20)	5, 12	LO# 1-4
	<b>Online Assignment</b>	1	5% (5)	8	LO# 1-4
	<b>Onsite Assignment</b>	2	10% (10)	6, 13	LO# 1-5
	<b>Seminars</b>	1	5% (5)	11	LO# 5
<b>Summative assessment</b>	<b>Midterm Exam</b>	2 hr	10% (10)	7	LO# 1-3
	<b>Final Exam</b>	3 hr	50% (50)	16	All LOs
<b>Total assessment</b>			100% (100 Marks)		

## Delivery Plan (Weekly Syllabus)

### المنهاج الاسبوعي النظري

	Material Covered
<b>Week 1</b>	Euler's Method, Applications, Graphical Solutions of Autonomous Equation
<b>Week 2</b>	Infinites Sequences and Series
<b>Week 3</b>	Infinites Sequences and Series
<b>Week 4</b>	Ratio & Root Tests, Alternating series
<b>Week 5</b>	Convergence of Taylor series, The Binomial series, Euler's Identity
<b>Week 6</b>	Polar coordinates. Graphing in polar coordinates
<b>Week 7</b>	Areas & lengths in polar coordinates

<b>Week 8</b>	Conic sections. Conics in polar coordinates
<b>Week 9</b>	Vectors, Vector in plane, vector length, & vector between two points & vector in space
<b>Week 10</b>	Vectors, Vector in plane, vector length, & vector between two points & vector in space
<b>Week 11</b>	The Dot Product, The Cross Product
<b>Week 12</b>	Lines & Planes in Space (Eqn. of Line in Plane & Space)
<b>Week 13</b>	Equation of Plane and application
<b>Week 14</b>	Arc length in space, curvature and Normal vectors of a curve
<b>Week 15</b>	<b>Preparatory Week</b>
<b>Week 16</b>	<b>Final Exam</b>

### Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
<b>Required Texts</b>	Thomas Calculus 12 <sup>th</sup> Ed.	Yes
<b>Recommended Texts</b>	James Stewart Calculus 8 <sup>th</sup> Ed.	Yes
<b>Websites</b>	-	

#### APPENDIX:

### GRADING SCHEME

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
<b>Success Group (50 - 100)</b>	<b>A</b> - Excellent	امتياز	90 - 100	Outstanding Performance
	<b>B</b> - Very Good	جيد جدا	80 - 89	Above average with some errors
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	<b>E</b> - Sufficient	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 - 49)</b>	<b>FX</b> – Fail	مقبول بقرار	(45-49)	More work required but credit awarded
	<b>F</b> – Fail	راسب	(0-44)	Considerable amount of work required

Note:

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Engineering



## MODULE DESCRIPTOR FORM

### نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Petroleum chemistry		Module Delivery
Module Type	CORE		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	PGR215		
ECTS Credits	6		
SWL (hr/sem)	150		
Module Level	UGII	Semester of Delivery	
Administering Department	PGR	College	PPE
Module Leader	Ayoob Ibrahim Mohammed	e-mail	ayoob.i.mohammed@tu.edu.iq
Module Leader's Acad. Title		Module Leader's Qualification	MSc
Module Tutor	N/A	e-mail	N/A
Peer Reviewer Name	-	e-mail	-
Scientific Committee Approval Date	14-9-2024	Version Number	2.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	PGR 124	Semester	2

Co-requisites module	None	Semester	-
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### Module Aims, Learning Outcomes and Indicative Contents

#### أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<b>Module Objectives</b> أهداف المادة الدراسية	<ol style="list-style-type: none"> <li>To study the chemical composition of crude oil</li> <li>To study the classification of crude oil based on API, Kw, VGC, paraffin &amp; sulfur content, and correlation index method.</li> <li>To study the chemical composition and physical properties of petroleum products and natural gas.</li> <li>To study the type of distillation curves of crude oil and petroleum products.</li> </ol>
<b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية	<ol style="list-style-type: none"> <li>knowing the PIONA, sulfur, nitrogen, and oxygen compounds present in crude oil.</li> <li>Knowing the light, medium, heavy, paraffinic, naphthenic, aromatic base crude oils</li> <li>Have basic knowledge about how crude oil can be fractionated into final products.</li> <li>Knowing the main components of NG and LPG with their physical properties.</li> <li>Knowing the PNA composition of Naphtha with carbon and boiling point range.</li> <li>Knowing the PNA composition of Gasoline, RON&amp;MON, RVP, copper strip test.</li> <li>Knowing the PNA composition of kerosene, Flash, Smoke, Aniline points.</li> <li>Knowing the PNA composition of AGO, DI, sulfur and nitrogen content, viscosity and CFP.</li> <li>Knowing the PNA composition of fuel oil and lubricating oils properties.</li> <li>Knowing the PNA composition of AR, VR and Bitumen properties.</li> <li>Knowing the API, ASTM d86, and ASTM D1160 curves.</li> <li>Knowing the TBP, EVF, and SD curves for crude oil and petroleum products.</li> </ol>
<b>Indicative Contents</b> المحتويات الإرشادية	Part A: Definition of crude oil and studying its chemical and elemental composition, hydrocarbon and non-hydrocarbon constituents, and SNO content [12 hr.]. Part B: The basic concept of ADU and VDU of crude oil [4 hr.]. Part C: Study the chemical and physical properties of petroleum products [20 hr.]. Part D: API gravity and distillation curves of petroleum products [20 hr.].

### Learning and Teaching Strategies

#### استراتيجيات التعلم والتعليم

<b>Strategies</b>	The main strategy that will be adopted in delivering this module is to motivate students' participation in the class by raising questions and inquiries while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials, symposiums, simple experiments that are interesting to the students, and self-assessment tests.
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### Student Workload (SWL)

الحمل الدراسي للطالب

<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	59	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعياً	4
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	91	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعياً	6.5
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	150		

### Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	2	20% (20)	5 and 10	#1 - #5, #6 - #10
	<b>Assignments</b>	2	4% (4)	4 and 13	#1- #4 and #5 - #12
	<b>Lab assignments</b>	2	6% (6)	7 and 14	All
	<b>Lab reports</b>	5	10% (10)	2, 3, 6, 8, 10	#5, and #6 - #12
<b>Summative assessment</b>	<b>Midterm Exam</b>	2hr	10% (10)	7	#1 - #7
	<b>Final Exam</b>	3hr	50% (50)	16	All
<b>Total assessment</b>			100% (100 Marks)		

### Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Materials Covered
<b>Week 1</b>	The chemical composition of crude oil
<b>Week 2</b>	The hydrocarbon and non-hydrocarbon constituents of crude oil
<b>Week 3</b>	The classification of crude oil.
<b>Week 4</b>	The technological classification of crude oil.
<b>Week 5</b>	The atmospheric and vacuum distillation of crude oil.
<b>Week 6</b>	The chemical and physical properties of natural gas and LPG.
<b>Week 7</b>	The chemical and physical properties of total naphtha.
<b>Week 8</b>	The chemical and physical properties of gasoline.
<b>Week 9</b>	The chemical and physical properties of kerosene.
<b>Week 10</b>	The chemical and physical properties of atmospheric gas oil.
<b>Week 11</b>	The chemical and physical properties of fuel oil.
<b>Week 12</b>	The chemical and physical properties of AR and VR and petroleum coke.

Week 13	The API gravity and distillation curves of crude oil and petroleum products
Week 14	The API gravity and distillation curves of crude oil and petroleum products
Week 15	Preparatory week
Week 16	Final Exam

### Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
Week 1	Lab 1: Introduction to laboratory of petroleum chemistry
Week 2	Lab 2: Determining the API gravities of crude oils
Week 3	Lab 3: Determining the API gravities, Specific gravities, and relative densities of petroleum products
Week 4	Lab 4: Determining the PNA composition of Gasoline by gas chromatography
Week 5	Lab 5: Determining the PNA composition of kerosene by gas chromatography
Week 6	Lab 6: Determining the PNA composition of light gasoil by gas chromatography
Week 7	Lab 7: ASTM D86 distillation curves of light and middle distillates
Week 8	Lab 8: ASTM D1160 distillation curves of heavy distillates
Week 9	Lab 9: TBP experiment for crude oil
Week 10	Lab 10: EFV experiment for crude oil and light distillates

### Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	Characterization of petroleum products by Riazi	Yes
Recommended	Handbook of Petroleum Refining Processes by Meyers	No
Websites	<a href="https://www.sciencedirect.com/book/9780444527851/fundamentals-of-petroleum-refining">https://www.sciencedirect.com/book/9780444527851/fundamentals-of-petroleum-refining</a>	

### Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.



Ministry of Higher Education and  
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College of Petroleum Process Engineering  
Department of Petroleum and Gas Refining  
Engineering



MODULE DESCRIPTOR FORM  
نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Thermodynamics I		Module Delivery
Module Type	CORE		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input checked="" type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	PGR213		
ECTS Credits	5		
SWL (hr/sem)	125		
Module Level	UGII	Semester of Delivery	
Administering Department	PGR	College	PPE
Module Leader	Mayson Anwar Abdullah	e-mail	-
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification	PhD
Module Tutor		e-mail	
Peer Reviewer Name		e-mail	
Review Committee Approval	14-9-2024	Version Number	2.0

## Relation With Other Modules

العلاقة مع المواد الدراسية الأخرى

<b>Prerequisite module</b>	PGR121	<b>Semester</b>	2
<b>Co-requisites module</b>	None	<b>Semester</b>	-

## Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<b>Module Aims</b> أهداف المادة الدراسية	The module aims to provide students with a solid understanding of the principles and applications of thermodynamics, enabling them to apply these concepts to solve problems and analyze various systems and processes.
<b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية	<ul style="list-style-type: none"> <li>● Understand the concepts of thermodynamics, heat, and work.</li> <li>● Identify the application and characteristics the first law of thermodynamics, Joule's experiment. Internal energy, Enthalpy. Steady-State steady-flow processes.</li> <li>● Develop Equilibrium and the phase rule. Reversible processes. Processes at constant volume and constant pressure. Heat capacities.</li> <li>● Able to apply volumetric properties of pure fluid, PV- T diagrams. Ideal gas. Virial equation and its applications. Cubic equations of state. Generalized correlations for gases and liquids.</li> <li>● Identify the application and characteristics second law of thermodynamics: Statement of the second law. Heat engines. Carnot cycle. Thermodynamic scale of temperatures. Entropy. The third law of thermodynamics.</li> </ul>
<b>Indicative Contents</b> المحتويات الإرشادية	<ul style="list-style-type: none"> <li>● Undergraduate review (4 hr).</li> <li>● Introduction to thermodynamics (4 hr).</li> <li>● Basic concepts and definitions (system, surroundings, boundary, state, equilibrium, etc.) (4 hr).</li> <li>● Laws of thermodynamics (First law of thermodynamics (conservation of energy), Second law of thermodynamics (entropy and energy transfer), Third law of thermodynamics and absolute zero. (18 hr).</li> <li>● Properties of pure substances: Properties of substances and equations of state Phase diagrams and phase transitions, Ideal gas law and real gas behavior. (12 hr).</li> <li>● Energy and heat transfer: Forms of energy (internal energy, potential energy, kinetic energy, Heat, work, and energy transfer mechanisms Heat capacity and specific heat. (14 hr).</li> </ul>

## Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

<b>Strategies</b>	<p>The main strategy that will be adopted in delivering this module is:</p> <ul style="list-style-type: none"> <li>● Encourage students' participation in the exercises,</li> <li>● Refining and expanding their critical thinking skills. This will be achieved through classes and interactive tutorials.</li> <li>● By considering the type of simple experiments involving some sampling</li> </ul>
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activities that are interesting to the students.

- Developing students' abilities in research by asking students to group discussion sessions.
- Urging students to look at sources, books and the Internet as a source of information in addition to homework.

### Student Workload (SWL)

الحمل الدراسي للطالب

<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	59	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعياً	4
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	66	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعياً	4.7
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	125		

### Module Evaluation

تقييم المادة الدراسية

		Time/ Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	2	20% (20)	5, 12	LO# 1-5
	<b>Online Assignment</b>	1	5% (5)	8	LO# 1-3
	<b>Onsite Assignment</b>	2	10% (10)	6, 13	LO# 1-4
	<b>Seminars</b>	1	5% (5)	10	LO# 1-4
<b>Summative assessment</b>	<b>Midterm Exam</b>	3 hr	10% (10)	7	LO# 1-3
	<b>Final Exam</b>	3 hr	50% (50)	16	All LO
<b>Total assessment</b>			100% (100 Marks)		

### Delivery Plan (Weekly Syllabus)

المنهاج الأسبوعي النظري

Material Covered	
<b>Week 1</b>	The rate of reaction, Order of reaction, Molecularity, Half-life period

<b>Week 2</b>	Simple reaction, Type of order reaction, zero order reaction, First order reaction Second order reaction
<b>Week 3</b>	Third order reaction, Methods for measuring order of reaction
<b>Week 4</b>	Theories of chemical reactions
<b>Week 5</b>	Methods for measuring the order of reaction
<b>Week 6</b>	The Scope of Thermodynamics, Force, Temperature, Work, Energy, Heat.
<b>Week 7</b>	Fundamental concepts and definitions - closed, open and isolated system - intensive and extensive properties - path and state functions -reversible and irreversible process - temperature - Zero law of thermodynamics.
<b>Week 8</b>	First law of thermodynamics - internal energy - enthalpy - heat capacity.
<b>Week 9</b>	First law for cyclic, non-flow and flow processes - applications.
<b>Week 10</b>	P-V-T behavior of pure fluids - ideal gases and ideal gas processes.
<b>Week 11</b>	Equations of state - Vander Waals equation, Redlich-Kwong equation, Virial equation - principle of corresponding states - critical and pseudo critical properties - Compressibility charts.
<b>Week 12</b>	Second law of thermodynamics: Statement of the second law. Heat engines. Carnot cycle.
<b>Week 13</b>	Thermodynamic scale of temperatures. Entropy.
<b>Week 14</b>	The third law of thermodynamics
<b>Week 15</b>	<b>Preparatory Week</b>
<b>Week 16</b>	<b>Final Exam</b>

### Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
<b>Required Texts</b>	Introduction to Chemical Engineering Thermodynamics by J.M. Smith, Hendrick Van Ness, Michael Abbott, Mark Swihart, 7th Edition	Yes
<b>Recommended Texts</b>	Fundamentals of Chemical Engineering Thermodynamics by Themis Matsoukas	No
<b>Websites</b>	-	

**APPENDIX:**

### GRADING SCHEME

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
<b>Success Group (50 - 100)</b>	<b>A - Excellent</b>	امتياز	90 - 100	Outstanding Performance
	<b>B - Very Good</b>	جيد جدا	80 - 89	Above average with some errors
	<b>C - Good</b>	جيد	70 - 79	Sound work with notable errors
	<b>D - Satisfactory</b>	متوسط	60 - 69	Fair but with major shortcomings
	<b>E - Sufficient</b>	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 - 49)</b>	<b>FX – Fail</b>	مقبول بقرار	(45-49)	More work required but credit awarded
	<b>F – Fail</b>	راسب	(0-44)	Considerable amount of work required

Note:

NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

# الوصف الأكاديمي المرحلة الثانية - الفصل الثاني



Ministry of Higher Education and  
Scientific Research - Iraq  
University of Tikrit  
College of Petroleum Process Engineering  
Department of Petroleum and Gas Refining  
Engineering



MODULE DESCRIPTOR FORM  
نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	FLUID FLOW II		Module Delivery
Module Type	CORE		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input checked="" type="checkbox"/> Tutorial <input checked="" type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar
Module Code	PGR222		
ECTS Credits	6		
SWL (hr/sem)	150		
Module Level	2	Semester of Delivery	
Administering Department	PGR	College	PPE
Module Leader	Qahtan Adnan Mahmood	e-mail	Qahtan.adnan@tu.edu.iq
Module Leader's Acad. Title	lecturer	Module Leader's Qualification	PhD
Module Tutor	Qahtan Adnan Mahmood	e-mail	Qahtan.adnan@tu.edu.iq
Peer Reviewer Name		e-mail	
Review Committee Approval		Version Number	

Relation With Other Modules

العلاقة مع المواد الدراسية الأخرى

<b>Prerequisite module</b>	None	<b>Semester</b>	
<b>Co-requisites module</b>	None	<b>Semester</b>	
<b>Module Aims, Learning Outcomes and Indicative Contents</b> أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية			
<b>Module Aims</b> أهداف المادة الدراسية	10. Discusses the main properties of laminal and turbulent pipe flow 11. Determine the velocity distribution and friction in pipe 12. Estimate minor losses in pipe transitions 13. Calculate parameters related to centrifugal pumps 14. Connect the pumps in series and parallel 15. Calculate flowrate and velocity in pipe and open channel 16. Describe the gas flow through a converging-diverging nozzle 17. Explain the development of boundary layers in external and internal flows		
<b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية	6. Derive an expression for the frictional head loss in pipe flow 7. Calculate head loss and pressure drop through laminal and turbulent flow 8. Describe the performance characteristics of centrifugal pumps 9. Calculate the discharge through a pipe by employing venturimeter, and orifice meter 10. Calculate the discharge through an open channel by employing V-notch or rectangular notch 11. Calculate the velocity and pressure drop for gas flow 12. Establish the boundary layer equations for laminal and turbulent flow		
<b>Indicative Contents</b> المحتويات الإرشادية	5. Reynolds number and flow patterns in pipes and tubes. Shear stress in a pipe. Friction factor and pressure drop. Pressure drop in fittings, coils and curved pipes. Velocity profile for laminal and Turbulent Newtonian flow in a pipe [22 hrs] 6. Pump characteristic curve, Pump Cavitation and Net Positive Suction Head/ Pumps in Series and Parallel .[10 hrs] 7. Flow Rate and Velocity Measurement in pipe, Open channel flow. [8		

	hrs] 8. Flow of compressible fluids in conduits, isothermal and Non-isothermal flow of an ideal gas in a horizontal pipe, gas compression and compressors. Laminar and turbulent Boundary Layer Equations [16 hrs]
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### Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

<b>Strategies</b>	I divided the students into groups to encourage student's participation in the exercises and discussion during solving the problems. Make a report concerning the subject of the lectures, and do seminars to present the work. Show movies to simplify the understanding of materials and make science visits to oil refinery
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### Student Workload (SWL)

الحمل الدراسي للطالب

<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	87	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعيا	6
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	63	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعيا	4.5
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	150		

### Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	2	20	6, 13	LO# 1,2,3,4, 10,11,12 and 13
	<b>Assignments</b>	2	10	4, 7	LO #1-5, 7-10
	<b>Projects / Lab.</b>	1	10	continues	
	<b>Report</b>				
<b>Summative assessment</b>	<b>Midterm Exam</b>	1	10	9	LO# 1-8
	<b>Final Exam</b>	1	50	16	All
<b>Total assessment</b>					

### Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week 1	Reynolds number and flow patterns in pipes and tubes
Week 2	Shear stress in a pipe
Week 3	Friction factor and pressure drop
Week 4	Pressure drop in fittings, coils. and curved pipes
Week 5	Velocity profile for laminar and Turbulent Newtonian flow in a pipe
Week 6	Pump characteristic curve
Week 7	Pump Cavitation and Net Positive Suction Head/ Pumps in Series and Parallel
Week 8	Flow Rate and Velocity Measurement in pipe
Week 9	Open channel flow
Week 10	Flow of compressible fluids in conduits
Week 11	Isothermal and Non-isothermal flow of an ideal gas in a horizontal pipe
Week 12	Gas compression and compressors
Week 13	Laminar Boundary Layer Equations
Week 14	Turbulent Boundary Layer Equations
Week 15	<b>Preparatory Week</b>
Week 16	<b>Final Exam</b>

### Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
Week 1	Flow through a converging-diverging duct
Week 2	Study of flow rate measuring devices
Week 3	Impact of a jet on vanes
Week 4	Flow over a notch or a weir
Week 5	Head loss in pipe transition
Week 6	Major and minor loss in pipe

Week 7	Performance characteristics of a centrifugal pump
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Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	Fluid Flow for Chemical Engineers, Second edition. F, A. Holland	
Recommended Texts	Chemical Engineering Fluid Mechanics, Darby	
Websites		

APPENDIX:

GRADING SCHEME مخطط الدرجات				
Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	مقبول بقرار	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note:				
<p>NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</p>				





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Engineering



MODULE DESCRIPTOR FORM  
نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Crimes of AL Baath Regime		Module Delivery
Module Type	Basic		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	UOT005		
ECTS Credits	2		
SWL (hr/sem)	50		
Module Level	UGII	Semester of Delivery	4
Administering Department	PGR	College	PPE
Module Leader	الهام روكان عبد	e-mail	
Module Leader's Acad. Title	Asst. Lecturer	Module Leader's Qualification	PhD
Module Tutor	-	e-mail	-
Peer Reviewer Name	-	e-mail	-
Review Committee Approval	-	Version Number	1.0

Relation With Other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	-

<b>Co-requisites module</b>	None	<b>Semester</b>	-
<b>Module Aims, Learning Outcomes and Indicative Contents</b> أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية			
<b>Module Aims</b> أهداف المادة الدراسية	1. بيان الحقوق المعرفية التي تهتم بالحقبة التي حكم فيها حزب البعث العراق من خلال توعية الأجيال الحالية والقادمة بانتهاكات حقوق الانسان والجرائم ضد الإنسانية ومن ضمنها المقابر والإبادة الجماعية.		
<b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية	1. تزويد الطالب بالمعرفة العامة عن حقبة حكم حزب البعث المغبور 2. تزويد الطالب بالمعرفة العامة عن حقوق الانسان 3. التعرف إلى الجرائم ضد الإنسانية ومن ضمنها المقابر والإبادة الجماعية فترة حكم حزب البعث 4. ممارسة القراءة للتعرف على حقوق الانسان والعدالة المجتمعية واثار الحروب على البيئة		
<b>Indicative Contents</b> المحتويات الإرشادية	<p>يتضمن المحتوى الارشادي ما يأتي:</p> <ol style="list-style-type: none"> <li>1. انتهاكات الحقوق والحريات ( 2 ساعة)</li> <li>2. الانظمة بصفة عامة (2 ساعة)</li> <li>3. انتهاكات الحقوق الفكرية (2 ساعة)</li> <li>4. انتهاك الحريات العامة (2 ساعة)</li> <li>5. انتهاك الحق في التعددية الحزبية (2 ساعة)</li> <li>6. انتهاك حرية الرأي (2 ساعة)</li> <li>7. الحقوق الاجتماعية الأخرى (2 ساعة)</li> <li>8. الانتهاكات التي مارسها النظام البعثي ( 2 ساعة)</li> <li>9. اثر سلوكيات النظام في المجتمع ( ساعة)</li> <li>10. السلطات الثلاث في ظل النظام السابق ( ساعة )</li> <li>11. العدالة (2 ساعة)</li> <li>12. الميدان النفسي و الميدان الاجتماعي ( 2 ساعة)</li> <li>13. الدين والدولة (2 ساعة)</li> <li>14. الثقافة والاعلام في المجتمع و أثر الحروب على البيئة والسكان ( 2 ساعة)</li> </ol>		
<b>Learning and Teaching Strategies</b> استراتيجيات التعلم والتعليم			
<b>Strategies</b>	<ol style="list-style-type: none"> <li>1. عرض مفردات المقرر الدراسي على الطلبة (المحاضرات).</li> <li>2. تكليف الطلبة بالواجبات، مثل كتابة اوراق بحثية ليكتسب الطلبة مهارات التعلم الذاتي والتقديم.</li> <li>3. اجراء الامتحانات المفاجئة.</li> <li>4. اجراء الامتحانات الفصلية والنهائية بالمواعيد المحددة.</li> <li>5. اعلام الطلبة عن كيفية احتساب الدرجات للطلبة خلال الفصل الدراسي وبنائهم الامتحانية ومناقشة الاخفاقات والنجاحات.</li> <li>6. اعلام الطلبة بالكتب المنهجية والكتب المساعدة التي يحتاجونها في مفردات المقرر الدراسي منة خلال استبيان للسنوات السابقة لتحسين المنهج وتحسين اداء التدريسيين ورفع مستوى الطالب.</li> </ol>		

## Student Workload (SWL)

الحمل الدراسي للطالب

<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	31	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعياً	2
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	19	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعياً	1.43
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	50		

## Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	2	20% (20)	4, 10	
	<b>Online Assignments</b>	2	10% (10)	5, 11	
	<b>Onsite discussions</b>	1	5% (5)	8	
	<b>Report</b>	1	5% (5)	13	
<b>Summative assessment</b>	<b>Midterm Exam</b>	2 hr	10% (10)	7	
	<b>Final Exam</b>	3 hr	50% (50)	16	All
<b>Total assessment</b>		100% (100 Marks)			

## Delivery Plan (Weekly Syllabus)

المنهاج الأسبوعي النظري

	Material Covered
<b>Week 1</b>	انتهاكات الحقوق والحريات
<b>Week 2</b>	الانظمة بصفة عامة
<b>Week 3</b>	انتهاكات الحقوق الفكرية
<b>Week 4</b>	انتهاك الحريات العامة
<b>Week 5</b>	انتهاك الحق في التعددية الحزبية
<b>Week 6</b>	انتهاك حرية الرأي
<b>Week 7</b>	الحقوق الاجتماعية الأخرى

Week 8	الانتهاكات التي مارسها النظام البعثي
Week 9	اثر سلوكيات النظام في المجتمع
Week 10	السلطات الثلاث في ظل النظام السابق
Week 11	العدالة
Week 12	الميدان النفسي و الميدان الاجتماعي
Week 13	الدين والدولة
Week 14	الثقافة والاعلام في المجتمع و أثر الحروب على البيئة والسكان
Week 15	أسبوع تحضير ي قبل الامتحان
Week 16	امتحان نهاية الفصل

### Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	جرائم نظام البعث في العراق / مقرر دراسي للجامعات الحكومية والاهلية	نعم
Recommended Texts		كلا
Websites	-	

#### APPENDIX:

### GRADING SCHEME

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	مقبول بقرار	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note:				

NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.



Ministry of Higher Education and  
Scientific Research - Iraq  
University of Tikrit  
College of Petroleum Process Engineering  
Department of Petroleum and Gas Refining  
Engineering



MODULE DESCRIPTOR FORM  
نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Engineering Mathematics II		Module Delivery
Module Type	Basic		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input checked="" type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	PGR211		
ECTS Credits	5		
SWL (hr/sem)	125		
Module Level	UGII	Semester of Delivery	3
Administering Department	PGR	College	PPE
Module Leader	Yousif Saleh Issa	e-mail	-
Module Leader's Acad. Title	Lect.	Module Leader's Qualification	M.Sc.
Module Tutor	-	e-mail	-
Peer Reviewer Name	-	e-mail	-
Review Committee Approval	16-9-2024	Version Number	1.0

Relation With Other Modules

العلاقة مع المواد الدراسية الأخرى

<b>Prerequisite module</b>	PGR123	<b>Semester</b>	2
<b>Co-requisites module</b>	None	<b>Semester</b>	-

### Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p><b>Module Aims</b> أهداف المادة الدراسية</p>	<ul style="list-style-type: none"> <li>• Understanding the partial derivatives and Chain Rule</li> <li>• Understanding Partial Derivatives (Total Derivative, Transformation, &amp; Corresponds Equation)</li> <li>• Understanding Extreme values &amp; Saddle points. Partial Derivatives with constrained variables</li> <li>• Understanding Double &amp; Iterated Integrals over Rectangle, Double Integrals.</li> <li>• Determination area by double integrals, Double integrals in polar form</li> <li>• Determination Triple integrals in rectangular coordinates, Moments &amp; centers of mass. Triple integrals in cylindrical &amp; spherical coordinates.</li> <li>• Understanding Matrix: The unit matrix, types of matrix &amp; matrix algebra. Reduction formula for evaluating the determination.</li> </ul>
<p><b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية</p>	<p>By the end of the course, students should be able to:</p> <p>Ability to solve the partial derivatives and Chain Rule</p> <ul style="list-style-type: none"> <li>• The ability to solve Partial Derivatives (Total Derivative, Transformation, &amp; Corresponds Equation)</li> <li>• Finding Extreme values &amp; Saddle points. Partial Derivatives with constrained variables</li> <li>• Finding Double &amp; Iterated Integrals over Rectangle, Double Integrals.</li> <li>• Finding Area by double integrals, Double integrals in polar form</li> <li>• Finding Triple integrals in rectangular coordinates, Moments &amp; centers of mass. Triple integrals in cylindrical &amp; spherical coordinates.</li> <li>• Application Matrix: The unit matrix, types of matrix &amp; matrix algebra. Reduction formula for evaluating the determination.</li> </ul>

<b>Indicative Contents</b> المحتويات الإرشادية	<p>Indicative content includes the following:</p> <p>Partial Derivatives, the Chain Rule. Partial Derivatives (Total Derivative &amp; Transformation, &amp; Corresponds Equation). 8hrs</p> <ul style="list-style-type: none"> <li>• System of Homogeneous Equations. Extreme values &amp; Saddle points.</li> </ul> <p>Partial Derivatives with constrained variables. 8 hrs</p> <ul style="list-style-type: none"> <li>• Double &amp; Iterated Integrals over Rectangle, Double Integrals. 4 hrs</li> <li>• Area by double integrals, Double integrals in polar form. 4 hrs.</li> <li>• Triple integrals in rectangular coordinates, Moments &amp; centers of mass.</li> </ul> <p>Triple integrals in cylindrical &amp; spherical coordinates. 4 hrs</p> <ul style="list-style-type: none"> <li>• Matrix: The unit matrix, types of matrix &amp; matrix algebra. Reduction formula for evaluating the determination. 8hrs</li> <li>• Line integrals and vector fields. 16 hrs</li> </ul>
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### Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

<b>Strategies</b>	<p>We worked in to divide the students into groups to encourage student's participation in the exercises and discussion during solving the problems. Make a homework concerning the subject of the lectures, and do seminars to present the work.</p>
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### Student Workload (SWL)

الحمل الدراسي للطالب

<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	59	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعيا	4
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	66	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعيا	4.7
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	125		

### Module Evaluation

تقييم المادة الدراسية

		Time/ Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	2	20% (20)	5, 12	LO# 1-4
	<b>Online Assignment</b>	1	5% (5)	8	LO# 1-4
	<b>Onsite</b>	2	10% (10)	6, 13	LO# 1-5

	<b>Assignment</b>				
	<b>Seminars</b>	1	5% (5)	11	LO# 5
<b>Summative assessment</b>	<b>Midterm Exam</b>	2 hr	10% (10)	7	LO# 1-3
	<b>Final Exam</b>	3 hr	50% (50)	16	All LOs
<b>Total assessment</b>			100% (100 Marks)		

### Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	<b>Material Covered</b>
<b>Week 1</b>	Partial Derivatives, the Chain Rule
<b>Week 2</b>	Partial Equation Derivatives (Total Derivative & Transformation, & Corresponds n).
<b>Week 3</b>	System of Homogeneous Equations. Extreme values & Saddle points.
<b>Week 4</b>	Extreme values & Saddle points. Partial Derivatives with constrained variables
<b>Week 5</b>	Tangent plane and differentials. Taylor's formula for two variables
<b>Week 6</b>	Double & Iterated Integrals over Rectangle, Double Integrals.
<b>Week 7</b>	Area by double integrals, Double integrals in polar form.
<b>Week 8</b>	Triple integrals in rectangular coordinates, Moments & centers of mass. Triple integrals in cylindrical & spherical coordinates.
<b>Week 9</b>	Matrix: The unit matrix, types of matrix & matrix algebra. Reduction formula for evaluating the determination.
<b>Week 10</b>	Matrix: The unit matrix, types of matrix & matrix algebra. Reduction formula for evaluating the determination.
<b>Week 11</b>	Line integrals, vector fields and line integrals: work, circulation, and flux
<b>Week 12</b>	Greens theorems in plans
<b>Week 13</b>	Surface and area, surface integrals
<b>Week 14</b>	Stocks theorems, the divergence theorem and unified theory
<b>Week 15</b>	<b>Preparatory Week</b>
<b>Week 16</b>	<b>Final Exam</b>

### Learning and Teaching Resources

مصادر التعلم والتدريس

	<b>Text</b>	<b>Available in the Library?</b>
<b>Required Texts</b>	Thomas Calculus 12 <sup>th</sup> Ed.	Yes

<b>Recommended Texts</b>	James Stewart Calculus 8 <sup>th</sup> Ed.	Yes
<b>Websites</b>	-	

**APPENDIX:**

<b>GRADING SCHEME</b> مخطط الدرجات				
<b>Group</b>	<b>Grade</b>	<b>التقدير</b>	<b>Marks (%)</b>	<b>Definition</b>
<b>Success Group (50 - 100)</b>	<b>A - Excellent</b>	امتياز	90 - 100	Outstanding Performance
	<b>B - Very Good</b>	جيد جدا	80 - 89	Above average with some errors
	<b>C - Good</b>	جيد	70 - 79	Sound work with notable errors
	<b>D - Satisfactory</b>	متوسط	60 - 69	Fair but with major shortcomings
	<b>E - Sufficient</b>	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 - 49)</b>	<b>FX – Fail</b>	مقبول بقرار	(45-49)	More work required but credit awarded
	<b>F – Fail</b>	راسب	(0-44)	Considerable amount of work required

**Note:**

NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.



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Department of Petroleum and Gas Refining  
Engineering



MODULE DESCRIPTOR FORM  
نموذج وصف المادة الدراسية

**Module Information**

معلومات المادة الدراسية

<b>Module Title</b>	<b>THERMODYNAMICS II</b>		<b>Module Delivery</b>	
<b>Module Type</b>	CORE		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input checked="" type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar	
<b>Module Code</b>	PGR223			
<b>ECTS Credits</b>	6			
<b>SWL (hr/sem)</b>	150			
<b>Module Level</b>	UG2	<b>Semester of Delivery</b>		
<b>Administering Department</b>	PGR	<b>College</b>	PPE	
<b>Module Leader</b>	Mayson Anwar Abdullah	<b>e-mail</b>		
<b>Module Leader's Acad. Title</b>	Asst. lect.	<b>Module Leader's Qualification</b>	PhD	
<b>Module Tutor</b>		<b>e-mail</b>		
<b>Peer Reviewer Name</b>		<b>e-mail</b>		
<b>Review Committee Approval</b>		<b>Version Number</b>	1.0	

**Relation With Other Modules**

العلاقة مع المواد الدراسية الأخرى

<b>Prerequisite module</b>	None	<b>Semester</b>	
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Co-requisites module	None	Semester	
<b>Module Aims, Learning Outcomes and Indicative Contents</b> أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية			
<b>Module Aims</b> أهداف المادة الدراسية	The module aims to provide students with a solid understanding of the principles and applications of thermodynamics, enabling them to apply these concepts to solve problems and analyze various systems and processes.		
<b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية	<ul style="list-style-type: none"> <li>Understanding the relation of the changes in entropy to T and P for substances in the ideal-gas state.</li> <li>Determining the Lost Work.</li> <li>Understanding the Third Law of Thermodynamics and solve problems.</li> <li>Understanding the Fundamental Property Relations, Residual Properties from the Virial Equations of State, and Generalized Property Correlations for Gases.</li> <li>Understanding the fundamentals of Turbines (Expanders), and Compression Processes.</li> <li>Understanding and solve problems on the Steam Power Plant.</li> <li>Understanding and solve problems on the Carnot Refrigerator, the Vapor-Compression Cycle, Absorption Refrigeration, and the Heat Pump.</li> </ul>		
<b>Indicative Contents</b> المحتويات الإرشادية	<ul style="list-style-type: none"> <li>Undergraduate review (4 hr).</li> <li>the relation of the changes in entropy to T and P for substances in the ideal-gas state (4 hr).</li> <li>Lost Work (4 hr).</li> <li>The Third Law of Thermodynamics. (4 hr).</li> <li>Fundamental Property Relations, Residual Properties from the Virial Equations of State, and Generalized Property Correlations for Gases. (8 hr).</li> <li>Turbines (Expanders), Compression Processes, Throttling, and pumps (12 hr).</li> <li>The Steam Power Plant (8 hr).</li> <li>The Carnot Refrigerator, the Vapor-Compression Cycle, Absorption Refrigeration, and the Heat Pump (12 hr).</li> </ul>		
<b>Learning and Teaching Strategies</b> استراتيجيات التعلم والتعليم			
<b>Strategies</b>	<p>The main strategy that will be adopted in delivering this module is</p> <ul style="list-style-type: none"> <li>encourage students' participation in the exercises,</li> <li>refining and expanding their critical thinking skills. This will be achieved through classes and interactive tutorials.</li> <li>by considering the type of simple experiments involving some sampling activities that are interesting to the students.</li> <li>Developing students' abilities in research by asking students to group discussion sessions</li> <li>urging students to look at sources, books and the Internet as a source of information in addition to homework</li> </ul>		

## Student Workload (SWL)

الحمل الدراسي للطالب

<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	73	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعياً	5
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	77	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعياً	5.5
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل			

## Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	2	20% (20)	4, 11	
	<b>Assignments</b>	4	10% (10)	Continuous	
	<b>Projects / Lab.</b>	2	10% (10)	6, 13	
	<b>Report</b>		-	-	
<b>Summative assessment</b>	<b>Midterm Exam</b>	3 hr	10% (10)	7	
	<b>Final Exam</b>	3 hr	50% (50)	16	
<b>Total assessment</b>					

## Delivery Plan (Weekly Syllabus)

المنهاج الأسبوعي النظري

	Material Covered
<b>Week 1</b>	The Second Law of Thermodynamics.
<b>Week 2</b>	The relation of the changes in entropy to T and P for substances in the ideal-gas state.
<b>Week 3</b>	The relation of the changes in entropy to T and P for substances in the ideal-gas state.
<b>Week 4</b>	Lost Work.
<b>Week 5</b>	Fundamental Property Relations, Residual Properties from the Virial Equations of State, and Generalized Property Correlations for Gases.
<b>Week 6</b>	Fundamental Property Relations, Residual Properties from the Virial Equations of State, and Generalized Property Correlations for Gases.
<b>Week 7</b>	Case study
<b>Week 8</b>	Applications of Thermodynamics to Flow Processes: Turbines (Expanders), Compression Processes, Throttling, and pumps.

<b>Week 9</b>	Applications of Thermodynamics to Flow Processes: Turbines (Expanders), Compression Processes, Throttling, and pumps.
<b>Week 10</b>	Production of Power from Heat.
<b>Week 11</b>	Production of Power from Heat.
<b>Week 12</b>	The Carnot Refrigerator, the Vapor-Compression Cycle, Absorption Refrigeration, and the Heat Pump.
<b>Week 13</b>	The Carnot Refrigerator, the Vapor-Compression Cycle, Absorption Refrigeration, and the Heat Pump.
<b>Week 14</b>	Case study.
<b>Week 15</b>	Case study.
<b>Week 16</b>	<b>Final Exam</b>

### Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
<b>Week 1</b>	
<b>Week 2</b>	
<b>Week 3</b>	
<b>Week 4</b>	
<b>Week 5</b>	
<b>Week 6</b>	
<b>Week 7</b>	

### Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
<b>Required Texts</b>	Introduction to Chemical Engineering Thermodynamics by J.M. Smith, Hendrick Van Ness, Michael Abbott, Mark Swihart, 7th Edition	yes
<b>Recommended Texts</b>	Fundamentals of Chemical Engineering Thermodynamics by Themis Matsoukas	No
<b>Websites</b>		

**APPENDIX:****GRADING SCHEME**

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
<b>Success Group (50 - 100)</b>	<b>A</b> - Excellent	امتياز	90 - 100	Outstanding Performance
	<b>B</b> - Very Good	جيد جدا	80 - 89	Above average with some errors
	<b>C</b> - Good	جيد	70 - 79	Sound work with notable errors
	<b>D</b> - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	<b>E</b> - Sufficient	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 - 49)</b>	<b>FX</b> – Fail	مقبول بقرار	(45-49)	More work required but credit awarded
	<b>F</b> – Fail	راسب	(0-44)	Considerable amount of work required

**Note:**

NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54). The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.



Ministry of Higher Education and  
Scientific Research - Iraq  
University of Tikrit  
College of Petroleum Process Engineering  
Department of Petroleum and Gas Refining  
Engineering



MODULE DESCRIPTOR FORM  
نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Electrical	Module Delivery	
Module Type	Basic	<input checked="" type="checkbox"/> Theory	
Module Code	PGR227	<input type="checkbox"/> Lecture	
ECTS Credits	4	<input checked="" type="checkbox"/> Lab	
SWL (hr/sem)	100	<input checked="" type="checkbox"/> Tutorial	
		<input type="checkbox"/> Practical	
		<input checked="" type="checkbox"/> Seminar	
Module Level	UGII	Semester of Delivery	2 <sup>s</sup>
Administering Department	PGR	College	PPE
Module Leader	Waladdin M. Shaher	e-mail	
Module Leader's Acad. Title	Asst. Lecturer	Module Leader's Qualification	M.Sc.
Module Tutor		e-mail	
Peer Reviewer Name	-	e-mail	
Review Committee Approval	-	Version Number	1.0

Relation With Other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	-
Co-requisites module	None	Semester	-

## Module Aims, Learning Outcomes and Indicative Contents

### أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p><b>Module Aims</b> أهداف المادة الدراسية</p>	<ol style="list-style-type: none"><li>1. To study the systems of units and understand the fundamental concepts of current, voltage, and resistance.</li><li>2. To learn about resistors, including color coding, Ohm's Law, power, efficiency, and energy calculations.</li><li>3. To analyze DC circuits, including series circuits, Kirchhoff's Voltage Law, and the relationships within series circuits.</li><li>4. To understand voltage laws, including the voltage divider rule and the behavior of voltage sources in series.</li><li>5. To study the internal resistance of voltage sources and voltage regulation.</li><li>6. To analyze parallel circuits and their characteristics.</li><li>7. To apply current laws, including Kirchhoff's Current Law and the current divider rule, and analyze voltage sources in parallel circuits.</li><li>8. To analyze series-parallel circuits and their behavior.</li><li>9. To study source conversions, ladder networks, methods of analysis, and the behavior of current sources in parallel and series.</li><li>10. To analyze circuits using mesh analysis, including determinants, the branch current method, and the general approach to mesh analysis.</li><li>11. To apply mesh and nodal analysis methods, including the format and general approaches.</li><li>12. To understand bridge networks and the conversion between delta and star configurations.</li><li>13. To study network theorems, including superposition and its application.</li></ol> <p>To understand Thevenin's Theorem and Norton's Theorem, including their applications and the maximum power transfer theorem.</p>
<p><b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية</p>	<ol style="list-style-type: none"><li>1. Introduction: Systems of Units, Current, Voltage, Resistance Learn about the different systems of units used in electrical engineering. Understand the concepts of current, voltage, and resistance and their fundamental relationships.</li><li>2. Resistors: Color Coding, Ohm's Law, Power, Efficiency, Energy Gain knowledge of resistor color coding and how to interpret resistor values. Understand Ohm's Law and its applications in electrical circuits. Learn about power calculations in resistive circuits and the concepts of efficiency and energy.</li><li>3. DC Circuits: D.C. Series Circuits, Kirchhoff's Voltage Law, Series Circuits Relations. Study DC series circuits and analyze their behavior using Kirchhoff's Voltage Law. Understand the voltage and current relationships in series circuits. Learn how to calculate the total resistance, current, and voltage across each element in a series</li></ol>

circuit.

4. **Voltage Laws: Voltage Divider Rule, Voltage Sources in Series**  
Learn the voltage divider rule and how to apply it in circuit analysis. Understand the behavior of voltage sources connected in series. Gain knowledge of the voltage distribution across a series circuit with multiple voltage sources.
5. **Voltage Source: Internal Resistance of Voltage Sources, Voltage Regulation**  
Understand the concept of internal resistance in voltage sources and its impact on circuit performance. Learn about voltage regulation and methods to maintain a stable output voltage. Gain knowledge of voltage regulators and their applications.
6. **Parallel Circuits: Parallel Circuits Analysis**  
Study parallel circuits and analyze their behavior using Kirchhoff's Current Law. Understand the current and voltage relationships in parallel circuits. Learn how to calculate the total resistance, current, and voltage across each element in a parallel circuit.
7. **Current Laws: Kirchhoff's Current Law, Current Divider Rule, Voltage Sources in Parallel, Open and Short Circuits**  
Understand Kirchhoff's Current Law and its application in circuit analysis. Learn the current divider rule and how to apply it in parallel circuits. Study the behavior of voltage sources connected in parallel. Gain knowledge of open and short circuits and their effects on circuit behavior.
8. **Series-Parallel: Series-Parallel Circuits**  
Understand the analysis and behavior of series-parallel circuits. Learn how to simplify complex series-parallel circuits into equivalent circuits. Analyze the voltage and current relationships in series-parallel configurations.
9. **Source Conversions: Ladder Network, Methods of Analysis, Current Sources, Source Conversions, Current Sources in Parallel, Current Sources in Series**  
Gain knowledge of ladder networks and their analysis methods. Learn about different methods of circuit analysis, such as nodal and mesh analysis. Understand current sources and their behavior in parallel and series configurations. Study source conversions between current sources and voltage sources.
10. **Mesh Analysis: Determinants, Branch Current Method, Mesh Analysis (General Approach)**  
Understand the concept of mesh analysis and its applications in circuit analysis. Learn the branch current method and how to solve circuits using determinants. Gain proficiency in applying mesh analysis to solve complex circuits.
11. **Mesh and Nodal Analysis: Mesh Analysis (Format Approach),**

	<p>Nodal Analysis (General Approach), Nodal Analysis (Format Approach)</p> <p>Further explore mesh analysis, focusing on different approaches and techniques. Learn about nodal analysis and its general and format approaches.</p> <p>Gain proficiency in applying nodal analysis to solve circuits.</p> <p>12. Bridge Networks: Bridge Network, Delta to Star and Star to Delta Conversion</p> <p>13. Understand the behavior and applications of bridge networks in circuit analysis.</p> <p>4. Learn the concepts of delta-to-star</p>
<p><b>Indicative Contents</b> المحتويات الإرشادية</p>	<ol style="list-style-type: none"> <li>1. Introduction: <ul style="list-style-type: none"> <li>• Systems of Units: Introduction to different systems of units and their importance in electrical circuits.</li> <li>• Current, Voltage, Resistance: Understanding the fundamental concepts of current, voltage, and resistance and their relationship.</li> </ul> </li> <li>2. Resistors: <ul style="list-style-type: none"> <li>• Color Coding: Learning how to interpret resistor color codes and determine their resistance values.</li> <li>• Ohm's Law: Understanding the relationship between current, voltage, and resistance.</li> <li>• Power, Efficiency, Energy: Exploring power calculations, efficiency, and energy consumption in resistor circuits.</li> </ul> </li> <li>3. DC Circuits: <ul style="list-style-type: none"> <li>• D.C. Series Circuits: Analyzing series circuits and applying Kirchhoff's Voltage Law.</li> <li>• Series Circuits Relations: Understanding the relationships between voltage, current, and resistance in series circuits.</li> </ul> </li> <li>4. Voltage Laws: <ul style="list-style-type: none"> <li>• Voltage Divider Rule: Learning how to calculate voltages in series circuits using the voltage divider rule.</li> <li>• Voltage Sources in Series: Analyzing circuits with multiple voltage sources connected in series.</li> </ul> </li> <li>5. Voltage Source: <ul style="list-style-type: none"> <li>• Internal Resistance of Voltage Sources: Understanding the concept of internal resistance in voltage sources and its effect on circuit behavior.</li> </ul> </li> </ol>

- Voltage Regulation: Exploring voltage regulation techniques and their importance in maintaining stable output voltages.

6. Parallel Circuits:

- Parallel Circuits Analysis: Analyzing parallel circuits and calculating total resistance, current division, and voltage division.

7. Current Laws:

- Kirchhoff's Current Law: Understanding Kirchhoff's Current Law and its application in circuit analysis.
- Current Divider Rule: Learning how to calculate current division in parallel circuits.
- Voltage Sources in Parallel: Analyzing circuits with multiple voltage sources connected in parallel.
- Open and Short Circuits: Understanding the behavior of circuits in the presence of open and short circuit conditions.

8. Series-Parallel Circuits:

- Series-Parallel Circuits: Analyzing circuits that contain both series and parallel components.

9. Source Conversions:

- Ladder Network: Understanding ladder networks and their analysis using source conversions.
- Methods of Analysis: Exploring different methods of circuit analysis, including source conversions.
- Current Sources: Understanding the behavior and analysis of circuits with current sources.
- Source Conversions: Converting voltage sources to current sources and vice versa.
- Current Sources in Parallel: Analyzing circuits with multiple current sources connected in parallel.
- Current Sources in Series: Analyzing circuits with multiple current sources connected in series.

10. Mesh Analysis:

- Determinants: Introduction to determinants and their application in mesh analysis.
- Branch Current Method: Using the branch current method to analyze circuits and calculate mesh currents.
- Mesh Analysis (General Approach): Applying the general approach to mesh analysis in complex circuits.

11. Mesh and Nodal Analysis:

- Mesh Analysis (Format Approach): Using the format approach

for mesh analysis in circuits with specific configurations.

- Nodal Analysis (General Approach): Understanding the general approach to nodal analysis and its application in circuit analysis.
- Nodal Analysis (Format Approach): Applying the format approach to nodal analysis in circuits with specific configurations.

12. Bridge Networks:

- Bridge Network: Understanding bridge networks and their applications in circuit analysis.
- Delta to Star and Star to Delta Conversion: Learning how to convert circuits between delta and star configurations for analysis purposes.

13. Superposition:

- Network Theorems: Introduction to network theorems and their applications in circuit analysis.
- Superposition: Applying the superposition theorem to analyze circuits with multiple sources.

14. Thevenin's Theorem, Norton's Theorem:

- Norton's Theorem: Understanding Norton's Theorem and its application in circuit analysis.
- Maximum Power Transfer Theorem: Exploring the concept of maximum power transfer and its significance in circuit design and efficiency.
- Thevenin's Theorem: Applying Thevenin's

### Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

#### Strategies

The learning and teaching strategies for this course will focus on a combination of theoretical knowledge and practical application. The course will employ a variety of teaching methods such as lectures, demonstrations, and hands-on exercises to ensure a comprehensive understanding of the topics. Students will be encouraged to actively participate in discussions, ask questions, and engage in problem-solving activities. The use of visual aids, simulations, and real-world examples will help illustrate the concepts and make them more relatable. Additionally, collaborative learning and group projects will be incorporated to promote teamwork and critical thinking skills. Regular assessments and feedback will be provided to monitor the progress of students and address any challenges they may encounter. The course will aim to create a supportive and interactive learning environment that fosters curiosity, encourages exploration, and equips students with the necessary knowledge and skills in electrical circuit analysis.

## Student Workload (SWL)

الحمل الدراسي للطالب

<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	45	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعياً	4
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	55	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعياً	4
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	100		

## Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	2	20% (20)	4, 10	
	<b>Online Assignments</b>	2	10% (10)	5, 11	
	<b>Onsite discussions</b>	1	5% (5)	8	
	<b>Report</b>	1	5% (5)	13	
<b>Summative assessment</b>	<b>Midterm Exam</b>	2 hr	10% (10)	7	
	<b>Final Exam</b>	3 hr	50% (50)	16	All
<b>Total assessment</b>		100% (100 Marks)			

## Delivery Plan (Weekly Syllabus)

المنهاج الأسبوعي النظري

	Material Covered
<b>Week 1</b>	<b>Introduction:</b> Systems of Units, Current, Voltage, Resistance , <b>Resistors:</b> Color Coding, Ohm's Law, Power, Efficiency, Energy
<b>Week 2</b>	<b>DC Circuits:</b> D.C. Series Circuits, Kirchhoff's Voltage Law, Series Circuits Relations
<b>Week 3</b>	<b>Voltages laws:</b> Voltage Divider Rule, Voltage Sources in Series, <b>Voltage source:</b> Internal Resistance of Voltage Sources, Voltage Regulation
<b>Week 4</b>	<b>Parallel circuits:</b> Parallel Circuits analysis, Series-Parallel Circuits
<b>Week 5</b>	<b>Current laws:</b> Kirchhoff's Current Law, Current Divider Rule, Voltage Sources in Parallel, Open and Short Circuits
<b>Week 6</b>	<b>Source Conversions:</b> Ladder Network, Methods of Analysis, Current Sources, Source Conversions, Current Sources in Parallel, Current Sources in Series

Week 7	<b>Mesh Analysis:</b> Determinants, Branch Current Method, Mesh Analysis (General Approach)
Week 8	<b>Mesh and Nodal Analysis:</b> Mesh Analysis (Format Approach), Nodal Analysis (General Approach), Nodal Analysis (Format Approach)
Week 9	<b>Bridge Networks:</b> Bridge Network, Delta to Star and Star to Delta Conversion, <b>Superposition:</b> Network Theorems, Superposition
Week 10	<b>Thevenin's Theorem, Norton's Theorem:</b> Norton's Theorem, Maximum Power Transfer Theorem
Week 11	<b>Introduction:</b> Systems of Units, Current, Voltage, CAPACITORS , INDUCTORS ,COMPLEX NUMBER , CONJUGATE NUMBER , Efficiency, Energy ,
Week 12	<b>AC Circuits:</b> A.C. Series Circuits , Parallel Circuits analysis, Series-Parallel Circuits , <b>Voltages laws:</b> Voltage Divider Rule, Voltage Sources
Week 13	Kirchhoff's Current Law, Current Divider Rule AC Circuits , Voltage Sources in Parallel , Series AC Circuits
Week 14	<b>Mesh Analysis:</b> Determinants, Mesh Analysis AC Circuits , Nodal Analysis AC Circuits ,
Week 15	<b>Preparatory Week</b>
Week 16	<b>Final Exam</b>

### Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	<p><a href="https://www.allaboutcircuits.com">/https://www.allaboutcircuits.com</a></p> <p>Robert L. Boylested, <b>Introduction circuit analysis</b> 5<sup>th</sup> Ed., Columbus Merrill Pub. Co., 1982</p> <p><a href="https://www.electrical4u.com/electrical-engineering-articles/circuit-theory/">https://www.electrical4u.com/electrical-engineering-articles/circuit-theory/</a></p> <p><a href="https://www.electrical4u.com/electrical-engineering-articles/circuit-theory/">https://www.electrical4u.com/electrical-engineering-articles/circuit-theory/</a></p>	نعم
Recommended Texts		كلا
Websites	<a href="https://www.allaboutcircuits.com/">https://www.allaboutcircuits.com/</a>	-

### APPENDIX:

### GRADING SCHEME

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors

	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 – 49)</b>	<b>FX – Fail</b>	مقبول بقرار	(45-49)	More work required but credit awarded
	<b>F – Fail</b>	راسب	(0-44)	Considerable amount of work required

**Note:**

NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54). The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

# MODULE DESCRIPTION FORM

## نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	<b>Properties of Petroleum Products</b>		Module Delivery
Module Type	Core		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input checked="" type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	PGR225		
ECTS Credits	6		
SWL (hr/sem)	175		
Module Level	UGII	Semester of Delivery	
Administering Department	PRG	College	PPE
Module Leader	Ayoob Ibrahim Mohammed	e-mail	ayoob.i.mohammed@tu.edu.iq
Module Leader's Acad. Title	Assistant professor	Module Leader's Qualification	MSc
Module Tutor	N/A	e-mail	N/A
Peer Reviewer Name		e-mail	
Scientific Committee Approval Date		Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	PRG215	Semester	3
Co-requisites module	None	Semester	

## Module Aims, Learning Outcomes and Indicative Contents

### أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p><b>Module Objectives</b> أهداف المادة الدراسية</p>	<ol style="list-style-type: none"> <li>5. Introduction to quality assays of crude oil and its products</li> <li>6. Quality assays of Gasoline product</li> <li>7. Quality assays of kerosene product</li> <li>8. Quality assays of jet fuel</li> <li>9. Quality assays of diesel fuel</li> <li>10. Quality assays of fuel oil and lubricating oils</li> <li>11. Quality assays of bitumen</li> <li>12. Water content by Karl Fischer method</li> <li>13. Sulfur and nitrogen content</li> <li>14. Conradson carbon residue CCR and ash content</li> <li>15. Doctor test, color index, and total acid number TAN</li> <li>16. Bottom sediment and water BS&amp;W</li> <li>17. Salt content and metal content</li> <li>18. Asphalt and resin content</li> </ol>
<p><b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية</p>	<ol style="list-style-type: none"> <li>13. Have knowledge about the sealable specifications of crude oil and its products.</li> <li>14. Knowing the fundamentals of octane number, RVP, and copper strip corrosion tests.</li> <li>15. Knowing the fundamentals of flash point, smoke point, and aniline point testers.</li> <li>16. Recognize the standard specifications for jet fuel</li> <li>17. Knowing the fundamentals of Cetane Number, Diesel index, and cold flow testers.</li> <li>18. Knowing the fundamentals of bleeding test, heating value, and viscosity index .</li> <li>19. Knowing the fundamentals of penetration point, ductility, softening point, solubility in TCE.</li> <li>20. Knowing the fundamentals of Karl Fischer technique.</li> <li>21. Knowing the fundamentals of ASTM D129, D1552, D2622, and ASTM D4629.</li> <li>22. Knowing the fundamentals of ASTM D524 and D189.</li> <li>23. Knowing the fundamentals of ASTM D664, ASTM UOP 41-07, ASTM D4952, ASTM D1500.</li> <li>24. Knowing the fundamentals of ASTM D4007.</li> <li>25. Knowing the fundamentals of ASTM D3230 and EPA 3040.</li> <li>26. Knowing the fundamentals of IP 143 and ASTM D893.</li> </ol>
<p><b>Indicative Contents</b> المحتويات الإرشادية</p>	<p>Part A: introduction to quality assays of petroleum products [10 hr.]. Part B: The fundamentals of the devices used in quality assays of petroleum products [30 hr.]. Part C: Thermophysical properties calculations [30 hr.]</p>

## Learning and Teaching Strategies

### استراتيجيات التعلم والتعليم

<b>Strategies</b>	The main strategy that will be adopted in delivering this module is to motivate students' participation in the class by raising questions and inquiries while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials, symposiums, simple experiments that are interesting to the students, and self-assessment tests.
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## Student Workload (SWL)

### الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	<b>70</b>	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعيا	<b>5</b>
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	<b>102</b>	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعيا	<b>7.28</b>
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	<b>175</b>		

## Module Evaluation

### تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	Quizzes	2	20% (20)	5 and 10	#1 - #5, #6 - #10
	Assignments	2	8% (8)	4 and 13	#1- #4 and #8 - #13
	Projects / Lab.	4	8% (8)	Continuous	All
	Seminar	1	4% (4)	13	#5, and #6 - #14
<b>Summative assessment</b>	Midterm Exam	2hr	10% (10)	7	#1 - #7
	Final Exam	3hr	50% (50)	16	All
<b>Total assessment</b>			<b>100% (100 Marks)</b>		

### Delivery Plan (Weekly Syllabus)

#### المنهاج الاسبوعي النظري

	Material Covered
Week 1	Introduction to quality assays of crude oil and its products
Week 2	Quality assays of Gasoline product
Week 3	Quality assays of kerosene product
Week 4	Quality assays of jet fuel
Week 5	Quality assays of diesel fuel
Week 6	Quality assays of fuel oil and lubricating oils
Week 7	Quality assays of bitumen
Week 8	Water content by Karl Fischer method
Week 9	Sulfur and nitrogen content
Week 10	Conradson carbon residue CCR and ash content
Week 11	Doctor test, color index, and total acid number TAN
Week 12	Bottom sediment and water BS&W
Week 13	Salt content and metal content
Week 14	Asphalt and resin content
Week 15	Preparatory week
Week 16	Final Exam

### Delivery Plan (Weekly Lab. Syllabus)

#### المنهاج الاسبوعي للمختبر

	Material Covered
Week 1	Lab 1: Introduction to properties of petroleum products laboratory
Week 2	Lab 2: Determining RON and for gasoline MON, and RVP for gasoline
Week 3	Lab 3: Determining RVP and copper strip corrosion test for gasoline
Week 4	Lab 4: Determining flash point, smoke point, and aniline point for kerosene
Week 5	Lab 5: Determining Cetane Number, Diesel Index and viscosity of diesel fuel
Week 6	Lab 6: Determining cloud, pour, and freezing points of diesel fuel
Week 7	Lab 7: Bleeding test for lubricating oils
Week 8	Lab 8: Penetration and Softening points for bitumen
Week 9	Lab 9: Determining water content and salt content for crude oil
Week 10	Lab 10: CCR and metal content for crude oil
Week 11	Lab 11: Sulfur and Nitrogen content for diesel fuel
Week 12	Lab 12: Doctor test for kerosene and gasoline

<b>Week 13</b>	<b>Lab 13: Asphaltene and resin content for crude oil</b>
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<b>Learning and Teaching Resources</b> مصادر التعلم والتدريس		
	<b>Text</b>	<b>Available in the Library?</b>
<b>Required Texts</b>	Characterization of petroleum products by Riazi	Yes
<b>Recommended</b>	Handbook of Petroleum Refining Processes by Meyers	No
<b>Websites</b>	<a href="https://www.sciencedirect.com/book/9780444527851/fundamentals-of-petroleum-refining">https://www.sciencedirect.com/book/9780444527851/fundamentals-of-petroleum-refining</a>	

<b>Grading Scheme</b> مخطط الدرجات				
<b>Group</b>	<b>Grade</b>	<b>التقدير</b>	<b>Marks %</b>	<b>Definition</b>
<b>Success Group (50 - 100)</b>	<b>A - Excellent</b>	امتياز	90 - 100	Outstanding Performance
	<b>B - Very Good</b>	جيد جدا	80 - 89	Above average with some errors
	<b>C - Good</b>	جيد	70 - 79	Sound work with notable errors
	<b>D - Satisfactory</b>	متوسط	60 - 69	Fair but with major shortcomings
	<b>E - Sufficient</b>	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 - 49)</b>	<b>FX – Fail</b>	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	<b>F – Fail</b>	راسب	(0-44)	Considerable amount of work required

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.



Ministry of Higher Education and  
Scientific Research - Iraq  
Tikrit University  
College of Petroleum Processes  
Engineering  
Department of Petroleum Control System  
Engineering



## MODULE DESCRIPTOR

### وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	ARABIC LANGUAGE اللغة العربية		Module Delivery
Module Type	BASIC		محاضرات نظرية
Module Code	UOT011		
ECTS Credits	2		
SWL (hr/sem)	50		
Module Level	2	Semester (s) offered	
Administering Department	PGR	College	PPE
Module Leader	Nawal Salih Mahdi	e-mail	<a href="mailto:nawal.s.mahdi@tu.edu.iq">nawal.s.mahdi@tu.edu.iq</a>
Module Leader's Acad. Title	Assistant Lecturer	Module Leader's Qualification	MSc
Module Tutor	None	e-mail	None
Peer Reviewer Name	None	e-mail	None

Review Committee Approval		Version Number	2.0
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### Relation With Other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	لا يوجد	Semester	-
Co-requisites module	لا يوجد	Semester	-

### Module Aims, Learning Outcomes, Indicative Contents and Brief Description

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية مع وصف مختصر

Module Aims أهداف المادة الدراسية	<ul style="list-style-type: none"> <li>• تخريج كوادر مؤهلة تأهيلاً كافياً في اللغة العربية وآدابها بالمستويات المختلفة، وفق فلسفة الجامعة ورسالتها.</li> <li>• الحفاظ على اللغة العربية، والإعلاء من شأنها، والحرص على استعمالها وتوظيفها توظيفاً صحيحاً في مناحي حياتنا المختلفة.</li> <li>• اكتشاف المواهب الأدبية وتنميتها لدى الطلبة، لتمكينهم من الإبداع في مجال اللغة العربية.</li> <li>• اتصال المتعلم بتراث أمته وحضارتها، لا سيما في مجال اللغة والأدب، وإطلاعه على ما أنتجه الفكر العربي قديماً وحديثاً في هذا الإطار.</li> <li>• الاستفادة من معطيات العلم والتكنولوجيا الحديثين في مجال تعلم اللغة واكتسابها.</li> <li>• نشر اللغة العربية والاعتزاز بها، في إطار الجمع بين الأصالة والمعاصرة.</li> <li>• تلبية احتياجات المجتمع المحلي والعربي والإقليمي من المتخصصين في اللغة العربية، للعمل في المجالات العلمية والتربوية والتعليمية والإعلامية والإدارية.</li> <li>• اكتساب الطلبة معارف والمعلومات المناسبة في اللغة العربية وآدابها ومهاراتها الأربع.</li> <li>• تنمية الذائقة اللغوية والأدبية لدى الطلبة، بما يمكنهم من الحكم الصحيح على ما يسمعون أو يقرؤون.</li> </ul>
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	<ol style="list-style-type: none"> <li>1. تزويد الطالب بثقافة عامة فضال عن دراستهم اللغوية</li> <li>2. إبعاد الطالب عن التحدث باللهجات المحلية.</li> <li>3. تزويد الطالب بمفردات علوم اللغة العربية</li> <li>4. متابعة قراءة الطالب على وفق القراءات السليمة.</li> <li>5. التعرف إلى مستويات نظام اللغة العربية.</li> <li>6. ممارسة الكتابة والكلام باللغة العربية الفصيحة.</li> </ol>
Indicative Contents المحتويات الإرشادية	<p>يتضمن المحتوى الإرشادي ما يأتي:</p> <ol style="list-style-type: none"> <li>1. ليس وأحواتها (2 ساعة)</li> <li>2. معاني حروف الجر (2 ساعة)</li> <li>3. سورة النبأ (2 ساعة)</li> <li>4. التصغير (2 ساعة)</li> <li>5. الشاعر امرؤ القيس (2 ساعة)</li> <li>6. فروق لغوية (2 ساعة)</li> <li>7. الوصل والفصل (2 ساعة)</li> <li>8. لا النافية للجنس (2 ساعة)</li> <li>9. الشاعر بدر شاكر السياب (2 ساعة)</li> <li>10. التمييز والحال (2 ساعة)</li> </ol>

	<p>11. جمع التكسير (2 ساعة)  12. التاء المربوطة والمبسوطة (2 ساعة)  13. الفرق بين الضاد والظاء (2 ساعة)  14. الخطابة (2 ساعة)</p>
<b>Course Description</b>	<p>إعداد كوادر تعليمية وبحثية متخصصة في اللغة العربية وآدابها، للإسهام في تلبية الحاجة المحلية والعربية والعالمية. يتطلع القسم الى اعداد جيل متمكن علميا وثقافيا مرتبطا بتراث الامة حريصا على الارتقاء باللغة نطقا وكتابة قادرا على تعزيز مكانتها بين لغات العالم المتحضر فاللغة آلة الفكر التي تؤمن التعبير عنها وتطويره. ولما كان الفكر متجددا كان على اللغة كذلك ان تكون قادره على تنميتها قدراتها والارتقاء بأدائها لتكون مؤهلة لنقل الافكار الجديدة وتطويرها. إجراء البحوث والدراسات الجادة خدمة للغة العربية والمعرفة الإنسانية. خدمة المجتمع المحلي فيما يتعلق باللغة العربية وآدابها من خلال النشاطات، والمحاضرات، والندوات، والمؤتمرات التي يعقدها القسم، أو يشارك فيها.</p>
<b>Learning and Teaching Strategies</b>	
استراتيجيات التعلم والتعليم	
<b>Strategies</b>	<p>تقوية ملكة الابداع لدى دارسي اللغة العربية فلا يقتصر استخدامها على الاغراض الحياتية العامة بل يتعداه الى تنشئة اجيال من المبدعين في المجالات اللغوية والادبية كافة يحاكي ما لدى الامم المتحضرة من ابداع.</p>

<b>Student Workload (SWL)</b>			
الحمل الدراسي للطالب			
<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	31	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعيا	2
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	19	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعيا	1.4
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	50		

<b>Module Evaluation</b>					
تقييم المادة الدراسية					
		Time (hr)	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	4	20% (20)	3, 5, ,7, 9,11,13,	LO #1, 2,3,....., 11
	<b>Assignments (Homeworks)</b>	6	15% (15)	2, 4, 6, 10,12,14	LO # 1, 2, 3, ..... ,11
	<b>Reports</b>	7	5% (5)	3, 5, ,7, 9,11,13,	
<b>Summative assess</b>	<b>Midterm Exam</b>	2	10% (10)	8	LO # 1-7
	<b>Final Exam</b>	3	50% (50)	16	All

ment				
Total assessment		100% (100 Marks)		

### Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week 1	ليس وأخواتها
Week 2	معاني حروف الجر
Week 3	سورة النبأ
Week 4	التصغير
Week 5	الشاعر امرؤ القيس
Week 6	فروق لغوية
Week 7	الوصل والفصل
Week 8	لا النافية للجنس
Week 9	الشاعر بدر شاكر السياب
Week 10	التمييز والحال
Week 11	جمع التكسير
Week 12	التاء المربوطة والمبسوطة
Week 13	الفرق بين الضاد والطاء
Week 14	الخطابة

### Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	<ul style="list-style-type: none"> <li>القران الكريم</li> <li>شرح ابن عقيل</li> <li>الصرف الواضح ومصادر اللغة و الأدب القديم والحديث و البلاغة العربية و النحو العربي و الصرف و الاملاء.</li> </ul>	Yes
Recommended Texts	أوضح المسالك إلى ألفية ابن مالك، و الصرف العربي أحكام ومعان، و مجلة الدراسات اللغوية والأدبية	No
Websites	N/A	

APPENDIX:

**GRADING SCHEME**

## مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
<b>Success Group (50 - 100)</b>	<b>A</b> - Excellent	امتياز	90 – 100	Outstanding Performance
	<b>B</b> - Very Good	جيد جدا	80 – 89	Above average with some errors
	<b>C</b> - Good	جيد	70 – 79	Sound work with notable errors
	<b>D</b> - Satisfactory	متوسط	60 – 69	Fair but with major shortcomings
	<b>E</b> - Sufficient	مقبول	50 – 59	Work meets minimum criteria
<b>Fail Group (0 – 49)</b>	<b>FX</b> – Fail	مقبول بقرار	(45-49)	More work required but credit awarded
	<b>F</b> – Fail	راسب	(0-44)	Considerable amount of work required

**Note:**

NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.