

وزارة التعليم العالي والبحث العلمي
جهاز الإشراف والتقويم العلمي
دائرة ضمان الجودة والاعتماد الأكاديمي

استمارة وصف البرنامج الأكاديمي للكليات والمعاهد

للعام الدراسي ٢٠٢٣-٢٠٢٤

الجامعة : تكريت

الكلية/ المعهد: كلية هندسة العمليات النفطية

القسم العلمي : هندسة سيطرة المنظومات النفطية

تاريخ ملء الملف : ٢٠٢٣/١١/٢٥

التوقيع :

اسم المعاون العلمي : أ.م.د. عمر ياسين ضايح

التاريخ : ٢٠٢٣/١٢/٣

التوقيع :

اسم رئيس القسم : م. ياسين خضر ياسين

التاريخ : ٢٠٢٣/١١/٢٨

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: م.م. أيوب إبراهيم محمد

التاريخ : ٢٠٢٣/١١/٢٨

التوقيع :

مصادقة السيد العميد

أ.م.د. غسان حمد عبد الله

٢٠٢٣/١٢/٣

التوقيع :

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information				
معلومات المادة الدراسية				
Module Title	English Language		Module Delivery	
Module Type	Basic learning activities		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar	
Module Code	PCS116			
ECTS Credits	2			
SWL (hr/sem)	50			
Module Level	1	Semester of Delivery		1
Administering Department	PCS	College	PCSE	
Module Leader	Firas Layth Khaleel		e-mail	Firas_Layth@tu.edu.iq
Module Leader's Acad. Title	Assistant Professor		Module Leader's Qualification	Ph.D.
Module Tutor			e-mail	
Peer Reviewer Name	Name	e-mail	E-mail	
Scientific Committee Approval Date	01/06/2023	Version Number	1.0	

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module		Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Objectives

أهداف المادة الدراسية

1. **Develop Proficiency:** The main objective of the course is to help students develop proficiency in all four language skills: speaking, listening, reading, and writing. The aim is to enhance their overall communicative competence in English.
2. **Improve Speaking Skills:** The course should focus on improving students' speaking abilities, including pronunciation, fluency, and accuracy. Students should be able to express themselves effectively in various real-life situations.
3. **Enhance Listening Comprehension:** The course should provide ample opportunities for students to practice their listening skills. They should be able to understand different accents, follow complex conversations, and extract key information from spoken materials.
4. **Expand Vocabulary and Idiomatic Usage:** An important objective is to expand students' vocabulary and teach them idiomatic expressions commonly used in English. This will enable them to express themselves more effectively and develop a more natural speaking style.
5. **Develop Reading Skills:** The course should focus on improving students' reading comprehension skills. They should be able to understand different types of texts, including academic articles, news articles, and literary works. They should also develop strategies for skimming, scanning, and understanding the main ideas and supporting details.
6. **Enhance Writing Skills:** The objective is to improve students' writing abilities, including grammar, vocabulary, sentence structure, and organization. Students should be able to produce clear, coherent, and well-structured written pieces, such as essays, reports, and emails.
7. **Cultural Awareness:** The course should promote cultural awareness and understanding of English-speaking countries. This includes exploring cultural norms, customs, and values to develop cross-cultural competence and effective communication in diverse contexts.
8. **Develop Independent Learning Strategies:** Students should be encouraged to become independent learners by providing them with strategies and resources to continue improving their English language skills outside the classroom. This includes recommending self-study materials, online resources, and language-learning apps.
9. **Foster Interpersonal Communication:** The course should provide opportunities

	<p>for students to engage in group activities, discussions, and presentations to enhance their interpersonal communication skills. This will help them develop confidence in expressing their ideas and opinions in English.</p> <p>10. Assess Progress and Provide Feedback: Regular assessments and feedback should be provided to monitor students' progress and identify areas for improvement. This will allow for targeted instruction and individualized support.</p>
<p>Module Learning Outcomes</p> <p>مخرجات التعلم للمادة الدراسية</p>	<ol style="list-style-type: none"> 1. Proficiency: Students will demonstrate improved overall proficiency in the English language, with enhanced abilities in speaking, listening, reading, and writing. 2. Speaking Skills: Students will be able to express themselves confidently and accurately in various real-life situations, demonstrating improved pronunciation, fluency, and conversational skills. 3. Listening Comprehension: Students will develop the ability to understand different accents, follow complex conversations, and extract key information from a variety of spoken materials. 4. Vocabulary and Idiomatic Usage: Students will expand their vocabulary and incorporate idiomatic expressions into their speech, enabling them to communicate more effectively and naturally. 5. Reading Skills: Students will demonstrate improved reading comprehension skills, including the ability to understand different types of texts, identify main ideas, and extract supporting details. 6. Writing Skills: Students will exhibit enhanced writing abilities, including improved grammar, vocabulary usage, sentence structure, and organization in their written work. 7. Cultural Awareness: Students will gain a deeper understanding of the culture and customs of English-speaking countries, fostering cross-cultural competence and effective communication in diverse contexts. 8. Independent Learning Strategies: Students will develop effective strategies for self-study, including utilizing recommended resources and tools to continue improving their English language skills outside the classroom. 9. Interpersonal Communication: Students will demonstrate improved interpersonal communication skills through active participation in group activities, discussions, and presentations. 10. Assessment and Feedback: Students will receive regular assessments and feedback, allowing them to monitor their progress, identify areas for improvement, and make targeted adjustments to their learning strategies.

<p>Indicative Contents المحتويات الإرشادية</p>	<p>Indicative content includes the following.</p> <p><u>Theory Part A & B class</u> Learning during attendance class for 15 weeks. [60 hrs]</p> <ol style="list-style-type: none"> 1. Language Skills Development: [20 hrs] <p>Emphasis on developing proficiency in speaking, listening, reading, and writing. Activities and exercises targeting pronunciation, conversational skills, listening comprehension, reading comprehension, and writing abilities. Integration of vocabulary expansion, idiomatic usage, and grammar review throughout the course.</p> 2. Cultural Awareness and Communication: [20 hrs] <p>Exploration of the cultural aspects of English-speaking countries. Promotion of cross-cultural competence for effective communication in diverse contexts. Incorporation of literature and media from English-speaking cultures to foster cultural understanding.</p> 3. Independent Learning and Assessment: [20 hrs] <p>Encouragement of independent learning strategies through recommended resources and self-study materials. Regular assessments and feedback to monitor progress and identify areas for improvement. Opportunities for self-reflection and goal setting to enhance individual language learning journeys.</p>
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<p>Learning and Teaching Strategies استراتيجيات التعلم والتعليم</p>	
<p>Strategies</p>	<p>Type something like: The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering types of simple experiments involving some sampling activities that are interesting to the students.</p>

Student Workload (SWL) الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	30	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	20	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	1.4
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	50		

Module Evaluation تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	1	20% (20)	5	LO #1 - #3
	Assignments	1	10% (10)	5	LO #4 - #7
	Projects / Lab.				
	Report	2	10% (10)		
Summative assessment	Midterm Exam	2hr	10% (10)	7	LO #1 - #3
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري	
	Material Covered
Week 1	1 Getting to know you
Week 2	2 The way we live
Week 3	3 It all went wrong
Week 4	4 lets go shopping
Week 5	5 What do you want to do
Week 6	6 Tell me! What's it like
Week 7	7 Famous couples
Week 8	8 Dos and Donts
Week 9	9 Going Place

Week 10	10 Scared to Death and Exam
Week 11	11 things that changed the world
Week 12	Dreams and reality
Week 13	Earning a living
Week 14	Love you and leave you
Week 15	Oral Exam
Week 16	Preparatory week before the final Exam

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	New Headway, Pre-Intermediate	Yes
Recommended Texts		
Websites		

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX - Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F - Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54). The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.