



Ministry of Higher Education and
Scientific Research - Iraq
University of Tikrit
College of Petroleum Process Engineering
Department of Petroleum and Gas Refining
Engineering



MODULE DESCRIPTOR FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	English language	Module Delivery	
Module Type	Basic	<input checked="" type="checkbox"/> Theory	
Module Code	PGR117	<input type="checkbox"/> Lecture	
ECTS Credits	2	<input type="checkbox"/> Lab	
SWL (hr/sem)	50	<input checked="" type="checkbox"/> Tutorial	
		<input type="checkbox"/> Practical	
		<input type="checkbox"/> Seminar	
Module Level	UGI	Semester of Delivery	1
Administering Department	PGR	College	PPE
Module Leader	Mhmood Abdulkareem Abdul	e-mail	-
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification	PhD
Module Tutor	-	e-mail	-
Peer Reviewer Name	-	e-mail	-
Review Committee Approval		Version Number	1.0

Relation With Other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	-
Co-requisites module	None	Semester	-

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Aims أهداف المادة الدراسية	This course is designed to provide petroleum and gas refining students with an in-depth understanding and comprehension of the essential grammars in the English language that are typically used in writing and/or speaking, along with selecting the correct method of speaking and/or listening the vocabulary (phonetics and orthography) by employing common phrases and words. Also, emphasize the use of technical English (reading passages) as the core of chemical engineer work. This course also seeks to develop the student's ability to implement and organize knowledge in the English language, so that he or she can use them appropriately and without difficulty in everyday situations.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	<ol style="list-style-type: none">1. Acquire a wide range of special terms vocabulary.2. Recognize and use a variety of reading strategies while reading, citing, and summarizing engineering material.3. Create brief technical presentations using material obtained from the readings, and identify and use different presenting techniques.4. Acquire the knowledge necessary to design and carry out mock technical talks of the kind often held in engineering contexts.5. Write a report similar to those typically produced by engineering students and working engineers (such as an incident report or a progress report) by comparing and contrasting the structure and language features of such reports.6. Improve your ability to interact with others by taking part in class and group projects.
Indicative Contents المحتويات الإرشادية	Indicative content includes the following: <ol style="list-style-type: none">1. Units (1-14) in the text book [28 hrs].
Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	The students will be actively engaged in the tasks, which will help them develop and hone their critical thinking abilities. This will be accomplished via lectures, interactive discussion, and assignments incorporating fascinating tasks. The course includes: <ol style="list-style-type: none">1- Numerous examples worked out in detail to illustrate the basic principles.

	<p>2- Self-Assessment Tests at the end of each section, with answers so that you can evaluate your progress in learning.</p> <p>3- Many problems will be discussed and solved in the lecture classes, which offer working with one or more classmates to exchange ideas and discuss the material.</p>
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Student Workload (SWL) الحمل الدراسي للطالب			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	31	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعياً	2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	19	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعياً	1.5
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	50		

Module Evaluation تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	20% (20)	6, 13	LO units 1-4, 8-12
	Assignments	4	10% (10)	Continuous	
	Seminars	2	10% (10)	4, 11	LO units 2, 3, 9, and 10
	Reports	-	-	-	-
Summative assessment	Midterm Exam	2 hr	10% (10)	7	LO units 1-7
	Final Exam	3 hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) المنهاج الأسبوعي النظري	
	Material Covered
Week 1	Unit one/ New headway plus beginner student's and work book
Week 2	Unit two/ New headway plus beginner student's and work book
Week 3	Unit three/ New headway plus beginner student's and work book
Week 4	Unit four/ New headway plus beginner student's and work book
Week 5	Unit five/ New headway plus beginner student's and work book
Week 6	Unit six/ New headway plus beginner student's and work book

Week 7	Unit seven/ New headway plus beginner student's and work book
Week 8	Unit eight/ New headway plus beginner student's and work book
Week 9	Unit nine/ New headway plus beginner student's and work book
Week 10	Unit ten/ New headway plus beginner student's and work book
Week 11	Unit eleven/ New headway plus beginner student's and work book
Week 12	Unit twelve/ New headway plus beginner student's and work book
Week 13	Unit thirteen/ New headway plus beginner student's and work book
Week 14	Unit fourteen/ New headway plus beginner student's and work book
Week 15	Preparatory Week
Week 16	Final Exam

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	New headway plus beginner student's and work books, Liz and John Soars.	Yes
Recommended Texts	New headway beginner student's and work books	No
Websites	-	

APPENDIX:

GRADING SCHEME

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX - Fail	مقبول بقرار	(45-49)	More work required but credit awarded
	F - Fail	راسب	(0-44)	Considerable amount of work required

Note:

NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.